

# Little Robins Nursery

3 St. Margarets Gardens, MELKSHAM, Wiltshire, SN12 7BT



<b>Inspection date</b>	13 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager are passionate and hard-working. The manager has a clear overview of the strengths of the nursery and has clearly targeted areas for development. For example, staff are currently working on developing more communication-friendly spaces in all rooms.
- Staff are attentive and caring towards children. Children settle quickly and build warm, trusting relationship with staff. Staff create a warm, homely environment.
- Partnerships with parents are strong. Parents speak highly of the nursery and state their children love attending the nursery. The manager supports parents well and she gives them regular information to support them at home. For example, recently she has provided parents with information on how to keep their children safe when using the internet at home.
- Monitoring of children's progress is highly effective in supporting children to make good progress in their learning and development. The manager closely analyses the progress different groups of children make. This allows any gaps in development to be swiftly supported.

### It is not yet outstanding because:

- At times, teaching is not sufficiently focused on providing further challenge and fully extending children's learning, to help them make even better progress.
- Sometimes, when supporting play, staff do not allow children time to think for themselves and explain their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus teaching on fully extending children's learning to help them make even better progress
- provide children with plenty of time to think for themselves and express their own ideas.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled children's development information and records.
- The inspector looked at a sample of relevant documentation, such as the suitability of staff, staff qualifications, and policies and procedures.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff have a clear understanding of the signs and indicators of abuse and wider safeguarding issues. New staff are provided with a thorough induction to help ensure they have a good understanding of their roles and responsibilities. The manager provides the staff with good support and staff are given regular supervision meetings, which help to identify training needs. For example, recent training has supported staff to support older children to develop their early literacy skills.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's learning and provide activities that follow their interests. Staff support children's mathematical development effectively. For instance, older children confidently recognise and find the correct number that corresponds to their place at the lunch table. Younger children learn about size from an early age. For example, they work out that certain balls are too big to fit down tubes. Staff promote children's early literacy well. For example, staff in the pre-school room tell engaging stories, adapted from traditional stories, to help children learn about the importance of being kind and working together. Younger children enjoy cuddling up with staff for stories they have independently chosen.

### Personal development, behaviour and welfare are good

Staff support children's understanding of behaviour well. They set consistent rules and boundaries and support younger children to share and take turns. Staff teach children about healthy lifestyles. For instance, children enjoy a well-balanced and nutritious menu and have lots of opportunities for fresh air and exercise in the garden. Staff offer children good support to develop their independence skills. Children are excited to carry out small tasks on their own. Children behave well, are sociable and develop strong friendships. For example, children work together and share ideas as they make homes for the little pigs from straw, sticks and wooden bricks.

### Outcomes for children are good

All children are making good progress in their learning and development, including children learning English as an additional language. Children develop good skills that prepare them for the next stage in their learning and for moving on to school. Children develop good physical skills. For example, they learn good balance and coordination skills as they confidently walk along a tightrope in the garden. Younger children develop their imaginations. For example, they excitedly blast into space in the rocket they have made from cardboard boxes and tin foil.

## Setting details

<b>Unique reference number</b>	EY497354
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1044675
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	MC and SH Cawley Limited
<b>Registered person unique reference number</b>	RP901386
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01380850121

Little Robins Nursery registered in 2016. It is located in Melksham, Wiltshire. It is open all year round from 8am to 6pm, except for one week at Christmas and bank holidays. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-olds. There are 15 members of staff who work with the children. Of these, 14 hold appropriate qualifications at level 3. The manager holds an early years degree and has early years professional status.

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