

Red Robin Montessori

83 Bensham Manor Road, Thornton Heath, Surrey, CR7 7AF



Inspection date

11 April 2018

Previous inspection date

25 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has worked well to address the actions set at the last inspection, to improve children's safety and well-being, and the quality of teaching, especially to improve children's communication and language.
- Staff are consistent in their behaviour management. They teach children the importance of sharing and taking turns. Children behave well.
- Self-evaluation is effective. The provider and staff work closely with parents and children, gathering their views on practice in the nursery.
- Staff build strong bonds with the children. Staff sit with babies as they settle, reassuring them as they play. Staff give children cuddles, helping to support their self-esteem and confidence in trying new activities.
- Staff work in close partnership with other professionals and parents. They attend regular meetings, sharing children's learning. Staff work with parents to set children targets to work towards, helping to provide good continuity of care and learning. Staff work with parents to provide meals according to the individual needs of the children, ensuring they have plenty to eat during the day.

It is not yet outstanding because:

- At times, staff do not use their knowledge of children's key interests and curiosity about topics to extend their learning further.
- The provider has not fully analysed all aspects of different groups of children's learning, to help to identify and narrow gaps in their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of staff knowledge of children's key interests to extend their learning further
- strengthen tracking to highlight different groups of children, to help to identify gaps in all aspects of learning and development.

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector sampled documents, including staff suitability checks, safeguarding, and children's files.
- The inspector discussed with the provider how she reviews staff practice and the quality of activities.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider carries out regular checks to make sure staff are suitable to work with children. An accurate register of children's attendance is maintained. The provider and staff have a clear understanding of what procedures they should follow if they have any concerns regarding children's welfare. The provider works well with staff to review practice and to help to identify areas for improvement. Recent training has helped staff to re-evaluate physical activities, helping to improve activities provided to support learning for the different age groups. Staff invite local teachers in to meet the children, sharing their stages of learning. This helps to provide good continuity of learning for the children when they move on to school.

Quality of teaching, learning and assessment is good

Staff work closely with parents, helping children to settle in. They work together to identify children's starting points, helping staff to plan effective activities to support children's learning and development. Staff make good use of effective questioning, helping children to develop their key language skills. As children build material forts, for example, staff recite stories and children get excited as they hear familiar parts. Staff working with babies respond well to their babbles, repeating back what they are saying, helping the children to learn key words. Staff teach pre-school children their phonics in enjoyable and exciting ways. For example, they make good use of the interactive whiteboards, helping children to learn their letter sounds using videos and songs.

Personal development, behaviour and welfare are good

Staff teach children about their health and well-being effectively. Older children enjoy street dance sessions, learning to move their bodies in different ways. They listen well to instructions and giggle with excitement when they learn new movements. This helps to support children's physical development well. Staff teach children the importance of eating healthy food and drinking after physical exercise. This further supports children's understanding of their own health. Staff teach children well about their own safety. They teach them the importance of making sure others have moved off the bottom of the slide before they go down.

Outcomes for children are good

Children are prepared well for their next stage of learning and subsequent move to school. Children learn good mathematical skills. They enjoy learning how to play games to match patterns and learn to count in sequence. Children enjoy using table-top football to learn how to control the ball using the handles, as well as learning to keep score. They show great excitement, eagerly telling everyone when they have won their game. Younger children learn to count in sequence, as they get ready to slide down the slide. Babies learn simple mathematical words, such as 'empty' and 'full', as they enjoy exploring water play. Children learn key self-help skills, such as dressing themselves. They show pride in being able to put on their own boots as they prepare to play outside.

Setting details

Unique reference number	EY358567
Local authority	Croydon
Inspection number	1118200
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	58
Name of registered person	Red Robins Montessori Ltd
Registered person unique reference number	RP906945
Date of previous inspection	25 October 2017
Telephone number	02086659611

Red Robin Montessori registered in 2008. It operates from premises in Thornton Heath, Surrey. The nursery is open every weekday for 49 weeks of the year. Opening times are from 7.45am to 6.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 21 staff, 20 of whom hold appropriate early years qualifications. The nursery follows the Montessori approach to education.

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