

Puddleduck Nursery

Howbery Park, Wallingford, Oxfordshire, OX10 8BA



Inspection date

11 April 2018

Previous inspection date

31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders, managers and staff provide excellent opportunities for children to make choices to help them feel empowered and able to make their own decisions.
- Children show very high levels of self-control, independence and cooperation.
- There is a strong focus on high-quality interactions to promote children's communication and language effectively, including those who speak English as an additional language.
- Teaching is consistent and supports children successfully to make at least good progress in preparation for their next stages in learning and for school. Some children make very good progress from when they first start in the nursery.
- Children with starting points below those of other children of their age catch up quickly with highly focused intervention and support from managers, key persons and staff.
- Leaders and managers role model high-quality practice effectively to the staff team. They are confident to challenge and adapt procedures to improve outcomes for children and they welcome feedback from parents, staff and children to take everyone's views into account.
- Safeguarding is robust and staff supervise children closely to help keep them safe.

It is not yet outstanding because:

- Occasionally, staff observations of children's progress do not capture fully all relevant information to help other staff, parents and other people involved in children's care and learning to meet their needs effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of staff observations of children's progress to share information accurately and improve consistency with parents and other people involved in children's care and learning.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's assessment records, and evidence of staff suitability and qualifications.
- The inspector talked to managers, key persons, staff, parents and children at appropriate points throughout the inspection.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify and respond to any concerns about children's welfare. Leaders and managers review safeguarding procedures routinely and keep the staff team's knowledge up to date successfully. Leaders and managers drive improvement consistently and effectively. Through support and supervision they encourage the staff to increase their qualification levels and make positive changes to improve the quality of teaching. For example, since the last inspection, they have developed a much wider range of opportunities for outdoor learning and exploration. Leaders, managers and staff achieve successful partnerships with parents. They develop these constantly to respond to the needs of each family and to engage parents effectively in their children's learning.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well, and some interactions between staff and children are exemplary. For example, staff working with younger toddlers ignite their interest in language and capture their attention very successfully as children enjoy enthusiastic and engaging singing sessions. Staff supporting older children prepare them well for school. They ensure that children have plentiful opportunities to practise skills to support their literacy and mathematical development successfully. Overall, leaders, managers and staff work well together to assess children's development and plan stimulating experiences that help them reach their potential.

Personal development, behaviour and welfare are outstanding

Children throughout the nursery behave exceptionally well for their stages of development and many have excellent personal and social skills. Staff are very good role models and take great care to respond as effectively as possible to children's individual needs. For example, they quickly provide extra responsibility and small tasks for children where behaviour regresses to give them a stronger sense of purpose and boost their self-esteem. Staff ensure that children develop a very good understanding of health and safety, such as growing their own vegetables and assessing risks to themselves outdoors.

Outcomes for children are good

Children show high levels of motivation and a positive approach to learning. They are very independent and learn relevant skills quickly, such as managing fastenings while getting dressed. Many older children are confident communicators and show high levels of cooperation as they play together and solve problems. They use numbers spontaneously as part of their play and enjoy exploring larger numbers. Children learn about letters and sounds consistently and enjoy making marks in different ways to support their early reading and writing skills.

Setting details

Unique reference number	EY308572
Local authority	Oxfordshire
Inspection number	1068763
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	75
Name of registered person	Hayden Associates Limited
Registered person unique reference number	RP907115
Date of previous inspection	31 January 2014
Telephone number	01491 839 815

Puddleduck Nursery registered at its current location in 2005. It is run by Hayden Associates Ltd. The nursery is located in a business park in Crowmarsh Gifford, near Wallingford in Oxfordshire. It is open on weekdays from 7.30am until 6pm throughout the year. The nursery receives funding for the provision of free early education for children aged three and four years. It employs 19 staff, of whom 10 hold relevant qualifications at levels 2, 3, 4 or qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

