

# Working Mums Daycare & Pre-school

Sheepcote Lane, Battersea, London, SW11 5BW



## Inspection date

11 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan and assess children's learning well to provide suitably challenging activities. Tasks are linked well to children's interests and based on all areas of learning. Children make good progress.
- Staff manage children's behaviour successfully. They agree group rules with children and use praise well to help children to behave in positive ways.
- The manager monitors the nursery well. For instance, she carries out regular checks on all planning and assessment records to help ensure that children's needs are fully met. She spends time observing staff practice and provides feedback to enhance their skills.
- Staff work well with parents and use a variety of effective ways to give regular updates on children's progress, to keep them well informed.
- The manager has a good overview of the nursery and has clear ideas on how to build improvements for the future.

### It is not yet outstanding because:

- Staff do not make the most of opportunities for children to gain independence, particularly during everyday routines.
- At times, staff do not consider further ways to develop children's language and thinking skills, particularly through questioning children as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to build on children's independence
- develop further ways to support children's thinking and language skills.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interactions between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector checked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff, and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supervises staff regularly and identifies their training and support needs effectively. For instance, staff used a course on supporting babies' physical development to improve their practice in this area. Staff keep a vigilant eye on children's progress and readily identify and support those who need it. Safeguarding is effective. Staff have full knowledge of the signs and symptoms of possible abuse and the procedures to follow if they have any welfare concerns about children. Staff help to ensure children are protected from harm. They help to reduce the risk of accidents, for instance, by carrying out comprehensive checks covering all parts of the premises, toys and resources. The recruitment procedure is robust. The manager carries out several background checks on staff to ensure that they are suitable for their roles.

### Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills well. For instance, children recognise numbers and count securely. They know many different shape names. Staff teach children good early literacy skills. For example, children know alphabet letters and the sounds they represent, and many can recognise their names in print. Babies enjoy a wide range of sensory activities to support their development. For instance, staff play musical instruments with them and teach babies new words to describe the sounds they make. Staff support children's physical development successfully. For example, children climb across platforms, balance on planks, and visit the local park where they practise a range of physical coordination skills.

### Personal development, behaviour and welfare are good

Staff have caring, warm relationships with children. They spend time getting to know children well and use this information to help children to settle successfully. For instance, they find out about and include babies' home care routines to support their well-being successfully. They teach children how to act with care and caution. For instance, children use the stairs sensibly and handle tools and materials safely. Staff teach children how to keep healthy, for example, by taking regular outdoor exercise and eating well-balanced meals. Children are confident and motivated to learn. They respect themselves and others from different backgrounds. For instance, they learn about special cultural or religious events.

### Outcomes for children are good

Children share and take turns well, for instance, as they play group games and share resources indoors and outdoors. They can operate simple technology independently. Children play cooperatively together and enjoy taking on different roles in pretend play. They learn valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY497201
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1048135
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	South West London Nursery Company Limited
<b>Registered person unique reference number</b>	RP904378
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02079244204

Working Mums Daycare & Pre-school registered in 2016. It is located in Battersea in the London Borough of Wandsworth. The nursery is open each weekday from 7.30am to 6.30pm all year round, except for one week's closure at Christmas and on public bank holidays. There are 10 staff, including the manager, eight of whom hold appropriate early years qualifications. This includes three staff who hold a degree in early years and five staff who hold qualifications in childcare at level 3. The nursery receives funding for free early years education for children aged two, three and four years.

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