

Clive Vale Nursery School

29 Clive Avenue, Hastings, East Sussex, TN35 5LN



Inspection date	6 April 2018
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm, caring and friendly. Children settle easily with good support from their key person. They form strong emotional bonds with staff and show they feel secure.
- Staff skilfully extend children's communication skills. For example, they ask questions that encourage children to express their ideas and share their experiences.
- Children behave well and enjoy their time at the nursery. They form strong friendships and play happily with their friends.
- The management team carefully monitors all children's progress and the quality of teaching and planning. It successfully identifies and addresses any emerging gaps in children's learning. Children make good progress from their starting points.
- Strong partnerships with parents and external agencies contribute significantly to children's welfare and learning. Staff keep parents well informed about children's progress and actively encourage them to continue children's learning at home.
- The management team provides strong leadership to staff. For example, good ongoing supervision, coaching and mentoring help increase staff's professional development.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to entice younger children to engage in role-play opportunities and build on their imagination.
- Occasionally, staff do not make the most of opportunities to challenge and extend older children in their mathematical skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of the environment for younger children to inspire their use of role play and build on their imaginative skills
- make greater use of opportunities to extend and challenge older children in developing their strong mathematical skills further.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector held meetings with the manager and members of staff.
- The inspector sampled children's learning records and other relevant documentation, including the nursery's development plan.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment procedures help ensure staff are suitable to work with children. Effective staff induction enables them to fully understand their role and responsibilities. Staff regularly complete safeguarding training and are clear in their understanding of how to report child protection concerns. They maintain a safe and secure environment where children play safely. Staff continue to increase their skills, for example, by attending further training. They make good use of what they learn to improve children's experiences. For instance, following a course, staff introduced new activities and equipment that help enhance children's physical skills further. The management team evaluates the provision effectively and identifies well-focused areas for development. For example, it is currently looking at ways to create an area in the outdoor space for children to have more opportunities to explore the natural world.

Quality of teaching, learning and assessment is good

Staff carefully observe and assess children's progress. They know children's abilities and interests well. Staff make good use of the information gained to provide activities that reflect children's interests and meet their needs. For example, staff created a sensory activity with soil, cereal and coloured rice that children enjoyed exploring with their favourite dinosaur toys. Staff make good use of opportunities with younger children, such as using dough and during sand play, to count and talk about sizes and shapes. Staff provide plenty of experiences that build on all children's good physical skills and coordination. For example, young children confidently use brushes when painting. Older children enjoy stirring and chopping up a variety of resources to create pretend meals in a mud kitchen outdoors.

Personal development, behaviour and welfare are good

Staff provide a clean, warm and welcoming environment. They help children develop a good awareness of how to stay safe. For example, they make good use of outings and toy traffic lights in the outdoor area to teach children about road safety. Children learn to use scissors and knives safely. Staff praise children and build their self-esteem well. They encourage children to have a try and do things themselves, such as pouring their own drinks. Staff reinforce children's awareness of acceptable behaviour successfully. They gently remind them of the need to share when a dispute occurs over a toy. Staff build on children's good health, for example, by providing plenty of opportunities for outdoor play and exercise. They offer healthy food options at snack times.

Outcomes for children are good

Children make good progress in the skills they need to secure future learning and be ready for their move on to school. They show good levels of independence and manage their own personal care needs well. Children are confident and have good social skills. Older children communicate effectively and readily share their views. Young children's speech is developing well. They use simple sentences when talking to adults and enjoy looking at books. Children concentrate well and enjoy the learning experiences.

Setting details

Unique reference number	EY314066
Local authority	East Sussex
Inspection number	1070716
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	109
Name of registered person	Sian Nadine Hamilton
Registered person unique reference number	RP900934
Date of previous inspection	6 November 2014
Telephone number	01424 714 661

Clive Vale Nursery School registered in 2005. It operates from a house in Hastings, East Sussex. The nursery opens from 8am to 6pm on Monday to Friday, for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 12 staff. Of these, one member of staff has a childcare qualification at level 5, one has a qualification at level 4, nine have qualifications at level 3 and one is qualified to level 2.

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