

Childminder Report

Inspection date	10 April 2018
Previous inspection date	2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps up to date effectively with new practice and current guidelines.
- Children form warm and secure attachments to the childminder. She provides encouragement for them to choose their own activities. Children are inspired to learn.
- The childminder has a professional approach and works well with her co-childminder. For instance, they constantly reflect on and review each other's practice.
- The childminder knows each child well and adapts her practice to suit their individual needs. Children are happy and confident.
- Children begin to learn the skills they need that help them prepare for school. For example, they gain independence and learn how to put on their boots and coats.
- The childminder supports children as they begin to develop a good understanding of healthy eating. For example, she has discussions with children about fruit and healthy snacks, and how they help our bodies to grow.

It is not yet outstanding because:

- The childminder does not consistently monitor children's development as precisely as possible to enable her to plan more accurately for their next steps in learning.
- The childminder does not consistently develop her use of observations and assessments of children's achievements, interests and learning styles to precisely plan for their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of children's progress to provide an even sharper focus on identifying what steps they need to take next in their learning
- develop further the use of observations and assessments of children's achievements, interests and learning styles to plan more precisely for relevant and motivating play experiences for each child.?

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with the children.
- The inspector took into account the written and verbal views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm and knows what to do if she has any concerns. She has good partnerships with parents and uses a variety of ways to share children's information and development. This helps to provide consistency for children's care and learning. Since her last inspection, the childminder has strengthened children's thinking skills by giving them more time to respond and express their ideas. She has completed training to build on her professional knowledge. For example, after attending a course on healthy eating, she is better able to teach children about healthy food options and provides a good variety of healthy foods, such as fruit muffins. She now makes a variety of healthy snacks to interest those children who are less inclined to eat healthy foods.

Quality of teaching, learning and assessment is good

The childminder supports children in their developing communication and language well. For example, she discusses how a caterpillar turns into a butterfly using pictures and through enjoyable games. Children learn to identify and name a variety of insects. They learn skills that help them in their future learning. For example, the childminder asks older children challenging questions, such as 'what might happen to the caterpillar next?' Children are beginning to think for themselves. She supports younger children's speech and repeats back words. The childminder supports children's awareness of diversity well and provides resources that reflect cultural differences positively. For example, children play with a globe and discuss where children from other nationalities come from.

Personal development, behaviour and welfare are good

The childminder has a good understanding of e-safety. She understands the risks posed by adults who use technology and uses child-friendly computer programs to explain the possible dangers of using the internet. She teaches children about internet safety well. Children are happy and confident. The childminder acts as a positive role model. She helps build children's self-esteem and consistently acknowledges their good behaviour. She is able to effectively meet the needs of children in her care.

Outcomes for children are good

Children make good progress in their learning. They learn to explore the natural world well. For example, children explore a mud kitchen using their senses to investigate the environment. Children are encouraged to share and take turns, and play well together. They are developing a good awareness of how to manage their behaviour and are beginning to be aware of the needs of others. Children develop good social skills through a range of experiences, such as visits to the park and play areas. Children's physical skills develop well, for example, as they play outside on large equipment.

Setting details

Unique reference number	EY433315
Local authority	Surrey
Inspection number	1131528
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	12
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 2011. She lives in Reigate, Surrey. The childminder operates Monday to Friday from 7am to 6.30pm, for 46 weeks of the year. The childminder receives funding for free early education sessions to children aged three and four years. The childminder works with a co-childminder and has a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

