

Tiny Tots Day Nursery

101 Higham Station Avenue, London, E4 9AY



Inspection date

5 April 2018

Previous inspection date

23 September 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy and look forward to the time they spend at the nursery. They feel safe and form secure bonds with the caring and experienced staff. They have the confidence to go to them for support and attention when they need.
- Management and staff work effectively together and demonstrate a good understanding of their roles and responsibilities. They are committed to improving all aspects of the setting to improve outcomes for children.
- Staff know the children well and plan stimulating activities that engage them in their learning and prepare them well for school.
- Parents and staff work effectively in partnership. Staff regularly share information about children's progress with parents, who are extremely happy with the provision.
- Children are confident and well behaved. They follow good hygiene routines and enjoy healthy snacks and meals which help promote their good health.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's learning experiences.
- Staff have not fully developed the environment to optimise opportunities for children to explore and engage in using a range of programmable toys and technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current systems for monitoring children's progress and further support most-able children to make the most of their learning
- offer children more opportunities to learn about how things work and operate.

Inspection activities

- The inspector carried out observations of children of all age groups playing indoors and outdoors.
- The inspector viewed a sample of documentation, including evidence of staff suitability checks and qualifications, planning and children's development records.
- The inspector discussed safeguarding practice with the manager and staff.
- The inspector conducted a joint observation with the manager of a craft activity in the pre-school.
- The inspector took into account the views of parents of children in all age groups.

Inspector

Mrs Rubina Yasmin Nijabat

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe from harm and identify children at risk of extreme views and ideas. Staff carry out thorough risk assessments and remove any potential hazards to help keep children safe. The manager effectively supports staff practice. She monitors the ongoing suitability of staff and carries out supervisory meetings. The manager invests in the professional training and development of the staff and encourages them to use what they learn to help improve their practice and outcomes for children. All staff understand their role and work successfully as a team to provide children with good learning through play experiences.

Quality of teaching, learning and assessment is good

Staff observe and track the children's development effectively and use this information to plan for their next steps in learning. Staff plan a range of enjoyable and stimulating activities to motivate children to learn and narrow gaps in their learning. For example, children learn to mix different colour paints and talk about the changes. Staff support children's communication and language skills well. For instance, children enjoy discussions with staff and each other. Staff share information on children's learning and development with parents to support and encourage them to continue their children's learning at home.

Personal development, behaviour and welfare are good

Children have secure bonds with their key person and are happy and secure at nursery. The experienced staff know the children well and meet their care needs promptly. They comfort children who seem unwell, follow procedures and contact parents. Staff encourage children to eat healthy meals and snacks, and they offer a range of fresh fruit and vegetables. Children have plenty of opportunities for fresh air and physical development. Staff recognise and praise children's efforts. Children develop confidence and communicate clearly with others. A good range of experiences helps children to learn about other cultures and religions. For example, children talk about their experiences of when a Chinese dragon came to visit the nursery to celebrate Chinese New Year.

Outcomes for children are good

Children are motivated and active learners and they progress well in their learning. They express themselves with enthusiasm as they sing songs, paint pictures and pretend to read books. Babies move around with confidence and are beginning to use words to express themselves. Children display increasing control and develop good physical skills, such as in balancing and coordinating their body. They run around the garden to catch up with their friends and learn to use a variety of wheeled toys. Children learn to write their name and confidently use numbers. They gain a good range of skills to support their move into school.

Setting details

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|--|--------------------------|
| Unique reference number | 155080 |
| Local authority | Waltham Forest |
| Inspection number | 1127265 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 40 |
| Number of children on roll | 56 |
| Name of registered person | Debra Phillips |
| Registered person unique reference number | RP511754 |
| Date of previous inspection | 23 September 2015 |
| Telephone number | 020 8523 5046 |

Tiny Tots Day Nursery registered in 1998. It is situated in Chingford, in the London Borough of Waltham Forest. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of early years education for children aged two, three and four years. The nursery employs 12 staff, including the manager. Of these, 10 members of staff hold recognised early years qualifications, including one who has early years professional status.

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