

Jumping Jacks Day Nursery

6 Balaclava Road, Kings Heath, Birmingham, B14 7SG



Inspection date

4 April 2018

Previous inspection date

29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and staff place a strong focus on working with parents to help support children's learning at home and to get them involved in nursery life. There are effective systems in place to keep parents up to date about their children's achievements and parents report high levels of satisfaction about the service they receive.
- The quality of teaching is good, overall. Staff place a strong focus on promoting children's communication and language skills and extending their understanding of using technology resources to help support their learning.
- Staff place a clear priority on getting to know each child and supporting their emotional well-being to help children develop a sense of belonging. Staff use a good range of strategies to increase children's independence and confidence in taking on extra responsibility.
- Children, including those who have special educational needs and/or disabilities, make good progress from their starting points.

It is not yet outstanding because:

- The leaders do not use highly effective monitoring systems to evaluate the impact of staff practice to help raise the quality of teaching and range of experiences on offer to an exceptional level.
- Staff do not make the best possible use of the information gained from children's assessments to plan highly challenging activities to help children make consistently high rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use highly effective monitoring systems to help evaluate the impact of staff practice, to help raise the quality of teaching and learning experiences to an exceptional level
- use assessment information even more effectively to plan highly challenging activities to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. There are robust systems in place to ensure staff are suitable to work with children and to assess their ongoing suitability. New staff benefit from an effective induction programme to ensure they have a clear understanding of their roles and responsibilities. All staff are trained in child protection issues and know the procedures to follow if they have a concern about a child in their care. Leaders and staff regularly consult with parents and children and there are clear action plans in place to build on the good practice already achieved. Parents benefit from numerous events throughout the year to get involved and support their children's learning.

Quality of teaching, learning and assessment is good

Staff deliver a varied educational programme which captures children's imaginations and curiosity. For example, children learn about the seasons, solar system and transport. Staff make good use of resources, such as the sensory room, computers, light box and technology to help promote children's understanding of colours, light and reflection, and to develop and reinforce their mathematical and literacy skills. Staff make learning fun. Children in the pre-school room enjoy the activities and cooperate well as they play. For example, they show sustained levels of interest as they play mathematical board games, use number lines to help recognise numbers, and learn to recognise their names and letter sounds. Children learn about the natural world and the importance of caring for the planet. For example, they help to water plants and monitor the lights and taps to make sure they are off when not in use.

Personal development, behaviour and welfare are good

Staff place a strong emphasis on teaching children about diversity. For example, the most able children learn French and sign language. There is an effective key-person system in place and staff gather useful information about children's care, medical needs and preferences when they first start. For instance, staff caring for babies are knowledgeable about their individual care needs and ensure that they eat and rest according to their needs. Staff help children understand the importance of eating healthily and limiting high sugar foods. Children have had a visit from the fire service and learn about fire and road safety. They enjoy taking on extra responsibility, such as helping to carry out risk assessments.

Outcomes for children are good

All children, including those receiving additional funding, make good progress from their starting points and are well prepared for school. Children thoroughly enjoy singing and nursery rhymes. They use a variety of art and craft materials and painting techniques. For example, children in the toddler room carefully move the tray containing marbles and paint to make marks and print with fruit. Pre-school children learn about how to make play dough and how the ingredients change. Children show a real interest in number recognition and counting, and enjoy writing.

Setting details

Unique reference number	EY360483
Local authority	Birmingham
Inspection number	1104654
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	34
Number of children on roll	54
Name of registered person	Jackie Davinder Kaur Phull
Registered person unique reference number	RP907153
Date of previous inspection	29 October 2014
Telephone number	0121 444 0808

Jumping Jacks Day Nursery registered in 2007. It is one of two nurseries owned by the provider and is situated in the Kings Heath area of Birmingham. The nursery opens five days a week from 7.30am until 6pm, all year round, except for bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently nine staff employed. Of these, one holds early years professional status, one holds a qualification at level 4, five hold qualifications at level 3 and one holds a qualification at level 2.

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