

# Croft Corner Forest School Nursery



Holy Trinity Parish Centre, 61 Dobcroft Road, Sheffield, S7 2LQ

## Inspection date

6 April 2018

Previous inspection date

18 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The exceedingly motivated management team and the well-qualified staff strive to offer a high-quality service. Thorough self-evaluation and action plans help to target and address areas for development.
- Children's behaviour is remarkable. Excellent relationships between staff provide a commendable model for children's behaviour. Children are courteous, kind and polite.
- Staff have a good understanding of how young children learn. They plan a wide range of stimulating activities based on children's interests. This helps children to be engaged and enthusiastic learners who make good progress.
- Babies and young children thrive in this welcoming and inclusive nursery. They develop exceedingly secure emotional attachments to their key persons. Staff are highly responsive to children's individual needs and nurture them exceptionally well.
- Staff benefit from regular supervision and training. This has a positive impact on helping them to extend their professional development and gain new teaching skills.

### It is not yet outstanding because:

- Not all staff consistently use the information from their assessments of children to effectively plan precisely for the next steps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen planning systems to focus more closely on what all children need to learn next and promote even greater progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspection completed a joint observation with the manager.
- The inspector held a meeting with the owner and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff confidently identify signs of abuse and know how to report concerns about children's welfare or inappropriate practice. The manager deploys staff successfully to supervise children and staff ratios are very well maintained. Most staff are paediatric first-aid trained. They record any accidents to children appropriately and regularly risk assess the premises, minimising any risks identified. Effective partnership working with other professionals ensures that children who have special educational needs and/or disabilities are supported well. The management team carefully monitors and analyses children's progress. Parents are complimentary about the nursery and say that their children are happy and make good progress.

### Quality of teaching, learning and assessment is good

Staff support children's language development exceptionally well. Older children are challenged to think about how long it will be before the eggs in the incubator hatch. Staff working with young children model clear words and repeat and rephrase what children say. Staff skilfully support children's mathematical development. For example, they encourage children to count out a number of coins for their snack. Staff organise the furniture in the baby room effectively so that babies can practise new skills, such as walking and standing. Staff have good relationships with the local primary schools. This contributes towards continuity in children's learning and development and a smooth transition to school.

### Personal development, behaviour and welfare are outstanding

The nursery provides an exceptional environment inside and outside. There is an extensive range of highly stimulating resources which is carefully chosen for the differing age groups. Children develop an extremely good awareness of how to keep themselves safe. For example, when playing outdoors, they are taught how to manage risk with outdoor apparatus and equipment. Children enjoy a varied range of nutritious meals and snacks. Mealtimes are calm and sociable occasions. Children serve themselves and find their named table mat. Children thoroughly enjoy their time at the nursery.

### Outcomes for children are good

All children, including children who have special educational needs and/or disabilities, make good progress from the start. Children reveal their early mathematical skills in many different ways. For example, they enjoy counting, comparing sizes and talking about shapes. Children develop their physical skills well. Young children use a range of tools to manipulate dough while older children skilfully empty large containers of water into mud baths outside. All children have a positive attitude to learning. They are very well motivated and are developing key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY473009
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1095511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Mhairi Grace Walker
<b>Registered person unique reference number</b>	RP516745
<b>Date of previous inspection</b>	18 February 2015
<b>Telephone number</b>	01142356030

Croft Corner Forest School Nursery registered in 2014. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery implements the forest school ethos for children aged three and above as part of their weekly teaching strategy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

