

Abacus After School Club

Squirrels Heath Infant School, Salisbury Road, Romford, Essex, RM2 5TP



Inspection date	28 March 2018
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders evaluate the club extremely well. They have addressed the recommendation from the previous inspection and implemented an action plan to maintain high-quality experiences for children. For example, they involve children in the planning to ensure activities are linked to their interests and for them to take ownership for their learning.
- Staff develop excellent relationships with parents to share regular information about the club and children's experiences. Parents are extremely happy with the services and opportunities available for children. They feel at ease knowing their children are safe.
- Leaders develop excellent partnerships with other providers that children attend to enable continuity in children's learning. They work exceptionally well together to ensure children access and enjoy opportunities, such as an 'Easter egg hunt'. Staff participate in events organised by the school and share extensive information with new and existing parents.
- Children display excellent behaviour. They listen attentively, consistently show respect and help other children. Staff model excellent practices for children to copy. They set very clear boundaries and encourage good manners.
- Staff are passionate about their work with children. They provide extremely challenging and interesting opportunities for them to explore and to keep them fully engaged. Staff make excellent use of children's play to strengthen their communication and language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent learning opportunities for children to strengthen their physical skills.

Inspection activities

- The inspector viewed resources and had a tour of the areas of the premises use for children of the after-school club.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with leaders during the inspection.
- The inspector took account of the views of children, parents and other providers that children attend during the inspection.
- The inspector observed the quality of the indoor and outdoor opportunities for children, and looked at some of the children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff are extremely vigilant and ensure children's safety is a high priority. Leaders and staff have an excellent understanding of child protection issues and the procedures to report any concerns about a child's welfare. Leaders implement robust recruitment and vetting procedures to ensure they recruit suitable staff to work with children. Staff have a very secure understanding of their responsibilities to keep children safe and they implement the club's routines, policies and procedures extremely well. Leaders make excellent use of staff's supervision, spot checks and meetings to reflect and maintain high-quality experiences for children. Leaders ensure staff have access to ongoing professional development opportunities, to enhance their knowledge and skills continually and provide excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff interact with children exceptionally well. They know when to allow them to explore independently and when to join their play to extend their learning. Children enjoy highly stimulating opportunities that help to support their development exceptionally well. For example, they use craft materials to make a wide range of designs successfully to strengthen their coordination, imaginative and creative skills. Staff support children to develop their literacy skills exceptionally well. For example, children write letters and numbers, and they put meaning to their writing, marking and drawing confidently. Staff ensure children have an extremely wide range of opportunities to develop their mathematical skills at the club. For example, children learn about weights and measurements extremely well during cooking activities. Staff support children to develop an excellent understanding of the wider world. They develop an exceptional awareness of different people, cultures and religions. Children show an interest in trains; they use their imagination exceptionally well and pretend to drive them on the tracks. Children explore with animals and learn the different names and sounds very well.

Personal development, behaviour and welfare are outstanding

Children settle extremely well. They form exceptionally close relationships with staff and other children at the club. They look forward to attending and willingly participate in a wide range of activities. Children display an excellent understanding of themselves. They freely explore activities that are of interests to them and they identify their own written name. Children develop an excellent understanding about how to keep themselves safe. For example, staff arrange for a fire officer to visit the club and speak with the children, to make them aware of the danger of fire. Children develop their independence and confidence very well. They manage small responsibilities, such as setting the table and serving their food. Staff encourage children to eat healthily and drink water to keep hydrated. Staff support children to develop their health and physical well-being extremely well. However, opportunities to further increase children's rigorous outdoor experiences are still ongoing.

Setting details

Unique reference number	EY285787
Local authority	Havering
Inspection number	1129064
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	52
Name of registered person	Sharon Williams and Kayley Harrington Partnership
Registered person unique reference number	RP910323
Date of previous inspection	20 October 2015
Telephone number	07903 708764

Abacus After School Club registered in 2004. The club is located in Gidea Park, in the London Borough of Havering. The club is open each weekday from 3.10pm to 6pm, during school term time only. The provider employs nine members of staff, including a manager. Of these, five staff hold early years qualifications at level 3 and one is qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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