

Goodwood Lodge Day Nursery



Goodwood Lodge Day Nursery, The Paddock, Brookfield Road, CHEADLE, Cheshire, SK8 1EX

Inspection date

3 April 2018

Previous inspection date

13 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There have been notable improvements since the last inspection. There is a clear commitment and shared vision to continue to make positive changes. Feedback is sought and incorporated into detailed action plans. Reflective practice is used well and has helped to achieve a good standard.
- The experienced and highly qualified leaders and staff understand how children learn. Overall, they plan challenging and motivating activities that children enjoy. Children make good progress. Young children are well prepared for future learning and older children develop many skills in readiness for school.
- Highly effective settling-in procedures contribute towards children's strong sense of emotional security. Children are very confident and independent. They develop close and lasting bonds with kind and nurturing staff who know them well. Children are extremely content, arrive happy and are eager to play and explore.
- Partnerships with parents are strong. Staff value and encourage parental involvement and involve them in all aspects of children's care and learning. Parents are extremely complimentary about the high level of care and education that children receive.

It is not yet outstanding because:

- The monitoring of staff practice is not yet specifically targeted or precise enough to raise the overall quality of teaching to the highest level.
- Staff do not use their assessment findings to plan meticulously to support older children's next steps in learning, so they are helped to make better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice that helps to raise the quality of teaching to an outstanding level
- make better use of assessments to plan more specific and precise next steps and increase the potential for older children to make rapid progress in their learning.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held ongoing discussions and held a meeting with provider and managers. She carried out an evaluation of teaching with one of the managers.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments, children's records and reviewed self-evaluation and action plans and checked evidence of the suitability of staff.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are fully aware of child protection procedures and know what to do if they have a concern about the welfare of a child or the conduct of a colleague. The environment is safe and secure. This helps to protect children's safety and welfare. Partnerships with other settings are good. This helps to provide consistency for children who receive shared care and helps older children to make a smooth transfer to school. Staff receive support and training which overall, helps to keep their skills updated and continue to develop their knowledge. For example, recent training has helped staff to promote children's communication and language skills more effectively.

Quality of teaching, learning and assessment is good

Staff provide varied ways for older children to practise writing their name. They capably form letters using paint and brushes on pebbles, rocks and clear umbrellas. Babies make marks with their hands in desiccated coconut. They make prints with toy arctic animals' feet in the coconut 'snow'. Two-year-old children display strong mathematical awareness. They use rulers to measure the length of toy worms and compare pieces of cooked spaghetti. Staff share fascinating puppets and story sacks with children of all ages. This helps to ignite their interest in books. Children use critical-thinking skills. Staff ask purposeful questions and encourage older children to consider how to fix different construction toys together. Older boys think about which piece to use and use trial and error to see if their prediction works. Babies open flaps and press buttons as they explore musical toys. They delight in seeing the results of their actions and bounce along to the music. This contributes towards their awareness of technology and cause and effect.

Personal development, behaviour and welfare are good

Children benefit from daily fresh air and exercise in the superb outdoor area and eat a range of healthy foods. Staff reinforce positive hygiene practices. For example, children cover their mouths when they cough, telling staff they are catching the germs. Staff are positive role models. They use age-appropriate methods and consistent rules and boundaries to promote children's excellent behaviour. For example, staff use a colour coded behaviour chart for older children. Staff work closely with parents and share detailed information with them. This includes, advice on how to support weaning, develop secure attachments and support children's patterns of play. This helps to foster strong relationships with parents and meet children's individual needs very well.

Outcomes for children are good

Children play cooperatively with others. For example, babies invite staff into their play and hold up a toy telephone for staff to speak into. Older children relish opportunities to take on responsibilities. They clean up after messy play and collect their own cutlery before meals. Children are considerate. They take care of the nursery pet rabbit. Children use good manners and confidently talk about their feelings as they know they will be listened to. All children make good progress in relation to their skills on entry.

Setting details

Unique reference number	EY401885
Local authority	Stockport
Inspection number	1118627
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	31
Name of registered person	Goodwood Lodge Partnership
Registered person unique reference number	RP904109
Date of previous inspection	13 November 2017
Telephone number	01614287055

Goodwood Lodge Day Nursery registered in 2009. The nursery employs 10 members of childcare staff. Of these, one member of staff holds an early years qualification at level 2, five staff hold early years qualifications at level 3, two members of staff hold qualifications at level 5 and one of the managers holds early years professional status and one staff member holds a relevant degree. The nursery opens Monday to Friday all year round, from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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