

EduCare Day Nurseries and Nursery Schools Limited



8 Sherwood Rise, Nottingham, Nottinghamshire, NG7 6JF

Inspection date	28 March 2018
Previous inspection date	8 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and manager work tirelessly to support staff and ensure children benefit from early years provision of the highest quality. Robust self-evaluation helps to drive the quality of the nursery forward and ensures they are continually making significant improvements.
- Partnership working with parents and other professionals, such as speech and language therapists and the safeguarding team, means children and families benefit from extensive support. This has a very positive impact on the progress children make in their learning.
- The safeguarding and welfare arrangements are exemplary. Management ensures staff fully understand their role and responsibilities in relation to safeguarding and child protection. As a result, staff are extremely vigilant and confident in their knowledge and practice to support and protect children.
- Staff provide innovative resources and activities that stimulate, challenge and ignite children's curiosity and motivation to learn. All children flourish in an environment where their well-being and learning are staff's utmost priority.
- Staff are superb role models to children. Children are happy and settled. They are learning to resolve their own conflicts and behave well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the already highly effective programme of monitoring and supporting staff development to consistently drive practice forward and sustain the already outstanding quality of teaching.

Inspection activities

- The inspector observed children engaged in a variety of activities, inside and outdoors.
- The inspector sampled a range of documentation, including records to show the progress children make in their learning, staff files, safeguarding reports, and confirmation checks that staff have been deemed suitable to work with children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery's early years teacher and jointly evaluated it.
- The inspector took account of the views of parents spoken to on the day of inspection and through written feedback provided.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is passionate about providing the highest-quality care and education it can. They are exceptional role models to staff and parents. Safeguarding is effective. Recruitment procedures for new staff are robust and they are supported well to help them become confident in their role. Management offers excellent opportunities for professional development through regular training and direct support. This has a positive impact on staff's confidence and ability to consistently provide the highest standards of teaching. The manager recognises the importance of continuing to enhance all staff's knowledge, skills and expertise even further. The manager undertakes rigorous checks on staff's observations and assessments. She uses this information to track children's progress and identify any gaps within individual or groups of children. This highly effective monitoring ensures any extra support is provided and gaps are rapidly closed.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's interests and individual needs. They have an excellent understanding of how children learn through play. Children thrive with the opportunity to independently access the well-resourced outdoor learning environments. Toddlers practise their balance and coordination as they pedal the bicycles around the garden and balance across 'bridges' they have made. Staff use information gained from their assessments excellently to enhance children's outcomes. For example, pre-school staff focus on embedding mathematical skills. Children look for shapes within the environment and start to learn about money as they go shopping for fruit and vegetables. They count independently in their play and use the language of size as they talk about building the tallest sandcastle.

Personal development, behaviour and welfare are outstanding

Children form excellent attachments to all staff. They place a high priority on developing children's self-confidence and social skills. There are excellent opportunities for children to develop independence as they serve themselves at snack and mealtimes times, and show increasing skill in taking care of themselves. Staff empower children to make their own decisions, to clearly understand right from wrong and to develop close friendships with other children. Babies are comfortable in their surroundings and move around seeking toys to play with. The nursery provides healthy and nutritious meals which children enjoy.

Outcomes for children are outstanding

Some children start at nursery with skills that are below those expected for their age. Through intensive support, they make rapid progress and catch up very quickly. Children develop literacy and mathematical skills. They gain an understanding and enjoyment of books and develop small-muscle control which helps their early writing skills. Children develop a wide range of important skills that prepare them extremely well for the next stage of their learning and their move on to school.

Setting details

Unique reference number	254609
Local authority	Nottingham City
Inspection number	1063848
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	40
Name of registered person	EduCare Day Nursery & Nursery Schools Ltd
Registered person unique reference number	RP522122
Date of previous inspection	8 July 2013
Telephone number	0115 9626226

EduCare Day Nurseries and Nursery Schools Limited registered in 1996. It is situated in the Sherwood area of Nottingham. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. One has a degree in early years studies. The nursery opens from 7.30am until 6.30pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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