

The Hunny Bear day nursery

Grovebrook House, Brook Street, Whetstone, Leicester, LE8 6LA



Inspection date 28 March 2018
Previous inspection date 3 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff are passionate about providing exceptional early years provision. They secure excellent improvement through a rigorous self-evaluation process which takes account of the views of children, parents and staff.
- Staff receive outstanding support and training to develop their knowledge of children's development. They use their expertise to provide high levels of care and teaching.
- The youngest children are cared for in a highly nurturing environment. Staff are extremely attentive and provide excellent support to help children settle and develop strong attachments.
- Children have superb opportunities to develop their early mathematical skills. They quickly gain an excellent understanding of numbers and problem solving. For example, they work out the number of screws they will require to 'fix' their computer.
- Staff work with parents extremely effectively, providing them with clear information about how they can support their children's learning at home. Parents frequently contribute to their child's assessments, enabling staff to plan precisely.
- Children make excellent progress. They are exceptionally well prepared for their future learning, including their eventual move to school. Parents comment on the considerable progress made by their children and praise staff for providing unusual and varied activities which capture their children's imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review opportunities to help all children show the highest levels of confidence in their abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers have a variety of extremely effective systems in place to ensure that children receive the excellent levels of care and attention. They are highly responsive to new childcare research and developments. For example, they promptly responded to recent reports about young children's mathematical development by providing focused training for staff and adapting teaching practice. This has had a significant positive impact on the mathematical achievements of all children. The arrangements for safeguarding are effective. Comprehensive safeguarding policies are implemented consistently by staff to keep children safe. Managers and staff monitor children's learning extremely well and act quickly to close any gaps in their development. They work closely with other professionals and use additional funding to target children's individual needs precisely and help them make the very best progress.

Quality of teaching, learning and assessment is outstanding

Staff meticulously observe and assess children's learning. They use this information to plan highly challenging learning activities that encourage children's natural curiosity, creativity and imagination. For example, babies become absorbed in light and sound resources and bubbles in their sensory room. They confidently reach out and happily babble to staff and visitors to share their discoveries. Older children become engrossed in rebuilding a computer. Staff use every opportunity to extend children's learning, asking questions and prompting them to solve problems. Staff provide innovative ways to help children develop their early writing skills. Outdoors, younger children marvel at the marks they can make on 'log tablets'. Indoors, babies are fascinated to see that they can use their fingers to create patterns in coloured foam.

Personal development, behaviour and welfare are outstanding

Staff place an exceptionally high emphasis on developing children's independence and self-esteem. They encourage them to choose their play and learning, such as providing door buzzers to indicate when they would like to play outdoors. Staff are considering further ways to provide even more opportunities to help children develop full confidence in their own abilities. From a young age, children learn to keep themselves safe. They help staff to identify hazards outdoors and understand how to safely use knives and tools, such as screwdrivers. Staff provide abundant opportunities for children to be active. Indoors, children are extremely eager to take part in 'the Hunny shake' and 'dough gym', while outdoors their excitement mounts as they hoist a large parachute into the air.

Outcomes for children are outstanding

Children have excellent social, communication, literacy and mathematical skills. Babies revel in new experiences and younger children persevere to complete puzzles with their friends. Older children learn to write their names and simple words. They confidently count, recognise numbers and solve simple addition problems as they play. Children's behaviour is exemplary. They respond positively to the high expectations of staff.

Setting details

Unique reference number	EY473466
Local authority	Leicestershire
Inspection number	1105694
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	90
Number of children on roll	122
Name of registered person	The Hunny Pot Day Nursery Limited
Registered person unique reference number	RP911028
Date of previous inspection	3 July 2014
Telephone number	0116 2848434

The Hunny Bear Day Nursery registered in 2014. The nursery employs 30 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, two hold level 2, one holds level 4 and one holds level 6. Two staff members hold qualified teacher status and two hold early years professional status. The nursery opens Monday to Friday all year round, from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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