

Jiminy Cricket's Preschool

Kettering Cricket Club, Northampton Road, Kettering, Northamptonshire, NN15 7JT



Inspection date	26 March 2018
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and arrive ready to begin their learning at this friendly and welcoming pre-school. They build strong bonds with staff, who are caring and supportive of their individual needs.
- Children are enthusiastic and confident communicators. Staff engage them in plenty of interesting conversations and consistently model new words and correct pronunciation.
- Children make good progress from their individual starting points. They enjoy exploring the wide range of interesting learning experiences that provokes their curiosity and motivates their learning.
- Partnerships with parents are strong. Staff keep them well informed of their child's progress through parent meetings, written reports and daily feedback.
- Children behave well. They take turns during activities and demonstrate respect and a caring attitude towards each other. Staff act as positive role models and consistently provide children with lots of praise and encouragement.
- The manager is reflective and regularly evaluates the service provided. She actively seeks and acts up on the views of parents and children to help her identify areas for development and drive forward improvement.

It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying children's individual next steps in learning, to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise and report any concerns about a child's welfare. All staff access regular safeguarding training and understand their roles and responsibilities to keep children safe. Recruitment, induction and vetting procedures are effective in checking staff's initial and ongoing suitability. Staff performance is monitored effectively and provides them with opportunities to continue their professional development. Children are well supervised and deployment of staff supports children's individual needs. Effective risk assessments help ensure a safe environment is provided. Staff work with a range of other professionals, including teachers from local schools, to help support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The staff team is well qualified and enthusiastic. They have a good understanding of each child's interests, and regularly observe children to monitor and assess their progress. Children develop good mathematical skills. They confidently count, recognise numbers and identify shapes in their play. Staff challenge children's thinking and encourage them to test out their theories and ideas. For example, children carry out simple experiments to see which objects float, and which sink, in water. Staff use words, such as 'heavier' and 'lighter', to explain why some things sink and others float. Children have many opportunities to practise their early writing skills. Staff help children to link letters to the sounds that they represent and children are encouraged to have a go at writing their names on their work.

Personal development, behaviour and welfare are good

Children settle quickly and flexible settling-in procedures enable staff to meet their individual needs. Staff take children on regular walks and outings to enhance their learning experiences. For example, staff make good use of the surrounding areas to encourage children to explore and learn about the natural world. Children have good opportunities to practise their physical skills. They enjoy being able to freely access the inviting outdoor area throughout the session. Children test out their good balance and coordination skills; for example, they skilfully negotiate their way around outdoors on riding on bicycles. Children gain the confidence and skills to manage their own self-care needs. They follow good hygiene routines and enjoy healthy and nutritious snacks.

Outcomes for children are good

Children make good progress and quickly gain the skills needed for the next stage in their learning, and in readiness for their move on to school. They develop positive attitudes towards learning and are very willing to try out new ideas. Children grow in confidence and gain good social skills. They initiate their own play and engage in meaningful conversations with other children, staff and visitors. Children demonstrate a keen interest in technology. They operate simple computer programs and skilfully negotiate the mouse to control where they want the cursor to go.

Setting details

Unique reference number	EY409541
Local authority	Northamptonshire
Inspection number	1102262
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Lindsay Kay Llewellyn
Registered person unique reference number	RP513567
Date of previous inspection	10 March 2014
Telephone number	07745 855 691

Jiminy Cricket's Preschool registered in 2011 and operates from Cricket Pavilion in Kettering. The pre-school opens five days a week from 9am until midday, during term time only. The pre-school provides early education funding for two-, three- and four-year-old children. There are currently five members of staff, all of whom hold appropriate early years qualifications at level 3 and above. The manager and supervisor hold early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

