

Doddington Green Neighbourhood Nursery

28 Doddington Grove, Bartley Green, Birmingham, West Midlands, B32 4EL



Inspection date	23 March 2018
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is strong. Clear action plans are in place to maintain good standards. Staff morale is high and they work very well together to identify areas for improvements. They access a wide range of training opportunities to further enhance their knowledge and skills. This has a positive impact on outcomes for children.
- The nursery is clean, bright and welcoming. Good-quality resources, toys and equipment are available indoors and outside. Children have lots of opportunities to be physically active. They enthusiastically move to music and engage in exciting play activities outside.
- Children safely explore and become independent in their play. Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence.
- Partnerships with parents are effective. Staff establish strong relationships with parents from the start. Information about children's care, well-being and achievements is shared through daily conversations and written progress reports.

It is not yet outstanding because:

- Staff do not always ask the parents of new children who are starting for enough information about what their child can already do, to help them to monitor children's progression more precisely from the outset.
- Sometimes, the planned next steps in children's learning are too broad. This means staff are not able to plan precisely enough to ensure children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about what children can already do when they first begin to attend, so that starting points are fully established and progression can be more effectively monitored from the outset
- plan even more precisely for children's learning to make sure their identified next steps are more specific and achievable so that they make even better progress.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences indoors and outside.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector discussed priorities for improvement with the leadership team.
- The inspector spoke with staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day and through other documentation.
- The inspector observed and evaluated a learning activity with the manager.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have high expectations for what children can achieve. They work in partnership with other professionals to make sure the learning environment is well organised and meets the needs of all the children who attend. The manager regularly monitors the quality of teaching and the progress children make. Any gaps in children's learning and development are quickly identified and they swiftly receive any additional support they may need. Safeguarding is effective. Daily safety checks are carried out to ensure all toys and resources are fit for purpose. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. Staff are knowledgeable and understand how to recognise possible signs and symptoms of abuse. They are confident in the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children have fun and enjoy their time at the nursery. They are articulate and confident during their play and interact positively with visitors. Staff provide a good range of experiences that enables children to lead their own learning and build on their interests. Children work together and use their imagination as they pretend to float in boats they have made. Staff engage children in meaningful conversations. Children recall past learning experiences and talk about places they have visited. Young children eagerly make marks with paint and proudly display their pictures. They are focused and show high levels of concentration as they play matching and sorting games. Staff help children to achieve new things, without doing it for them. For example, children competently use knives to cut fruit for snack and carefully pour their own drinks.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted well. They use a selection of tools to dig in mud and pretend to cook in the outdoor kitchen. Children confidently ride on toys, climb, run and jump. They enjoy nutritious meals and snacks which are prepared by the on-site cook. Staff are good role models and children behave very well. Staff teach children good manners and fundamental values, such as sharing and being polite and kind to each other. Young children learn about similarities and differences. They are curious and engaged as they observe themselves and their peers in the mirror.

Outcomes for children are good

All children make good progress and are working at typical levels of development for their age. They are gaining a range of skills that help to prepare them for the next stage in their learning and their eventual move to school. Children are confident, keen and enthusiastic learners. Young children follow instructions and are beginning to learn routines and boundaries. They enjoy trying new experiences, investigating and exploring. Early literacy skills are developing. Children enjoy making marks, listen attentively to stories and join in with songs and rhymes. They learn about numbers, counting, shapes and size in everyday activities.

Setting details

Unique reference number	EY307283
Local authority	Birmingham
Inspection number	1104352
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	48
Number of children on roll	85
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	6 November 2014
Telephone number	0121 675 4160

Doddington Green Neighbourhood Nursery registered in 2005 and is located in a children's centre in the Bartley Green area of Birmingham. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications to at least level 2, including one who has level 5. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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