

Hopscotch Titchfield

The Stables, Little Abshot Road, Fareham, Hampshire, PO14 4LN



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| Inspection date | 23 March 2018 |
| Previous inspection date | 6 October 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The inspiring management team works extremely cohesively together to ensure safeguarding at the nursery is given the utmost priority. A highly positive and welcoming culture is evident across the whole nursery. Children's personal development, behaviour and welfare are excellent.
- An exceedingly rich and stimulating play environment entices children to play and learn. Staff take ownership of their play spaces and make excellent use of training opportunities to consistently evaluate and improve what they offer the children.
- Children show high levels of confidence and motivation during their exciting play opportunities. They are keen, busy and enthusiastic learners who take pride in their achievements.
- The staff team works extremely closely with parents and/or carers to raise outcomes for children. Staff develop many varied methods to engage parents to help all children reach their full potential.

It is not yet outstanding because:

- The systems for the management team to demonstrate that staff are raising the quality of their teaching and children are making progress to the highest possible levels are not fully embedded.
- The management team and staff recognise they do not consistently provide opportunities and resources to extend pre-school children's understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on staff knowledge and skills to help raise the quality of teaching and children's rates of progress to the highest possible levels
- strengthen opportunities for children to develop their skills in learning to use a varied range of technology.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held short meetings with the managers throughout the day to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are exceedingly well trained in child protection to understand their responsibilities. Their performance is closely monitored by management, to help keep high standards such as child supervision and ratios. The staff work closely with other agencies to make sure children are protected and their specific needs supported well. The very strong leadership team effectively manages a well-qualified and experienced staff team with very strong emphasis on delivering bespoke training. Leaders show a strong passion to continually enhance teaching across the nursery without losing sight of children's safety and well-being. The team seeks the views of parents and successfully acts on any comments they feed back to make improvements.

Quality of teaching, learning and assessment is good

Staff blend outdoor learning opportunities together so children benefit from a wide range of stimulating play to match their needs. For example, children build a pretend train together, using their imagination well, and talk about the handmade train ticket and where to go. Staff show good teaching techniques, asking questions to encourage children to think and solve problems. They deliver exciting, adult-led activities such as yoga for two-year-olds. The enthusiastic staff have high expectations based on accurate assessment of each child. They track and plan for children's progress well. Babies enjoy purposeful support from staff who get down to their eye level to develop key skills such as first words and walking. Staff read an engaging rhyming book, which babies love.

Personal development, behaviour and welfare are outstanding

Staff cherish each child as an individual and form very nurturing, strong relationships with them. They have an excellent understanding of their role as key person, such as when they put a tired baby to sleep in the soothing sleep room with sympathetic cuddles and comforters. Children have excellent awareness of their bodies. They have fun during a charity sporting event in the garden, gaining fresh air and exercise, running with friends. Older children feel their hearts beating, talk about wobbly bones and what makes you strong. Children relish mealtimes, eating the nutritious food which is cooked daily by the on-site chef. Parents report fussy eaters now eat a variety of different fruits. Excellent systems are in place to minimise risks for children with severe allergies. The management team has very good security measures, such as use of closed-circuit television.

Outcomes for children are good

Children develop strong skills to help them move on to school. They have high levels of development in emotional, personal and social skills. Even the youngest children develop confidence in putting on their coats and shoes, and take responsibility for small tasks. High-quality equipment enables babies to crawl, walk and climb freely in the enabling environment. Older children name the daffodils they have planted and observe butterflies which they find after learning about life cycles. They are very confident talkers explaining spontaneously to visitors their thoughts, such as 'look, butterflies in there died in cold'.

Setting details

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| Unique reference number | EY368642 |
| Local authority | Hampshire |
| Inspection number | 1133355 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 75 |
| Number of children on roll | 154 |
| Name of registered person | Hopscotch Day Nursery Titchfield Ltd |
| Registered person unique reference number | RP527717 |
| Date of previous inspection | 6 October 2015 |
| Telephone number | 01489 557300 |

Hopscotch Titchfield registered in 2008. It operates from a two-storey building in a rural location on the outskirts of Titchfield Common in Hampshire. The baby room is on the first floor, accessible via stairs. The nursery opens each weekday from 7.30am to 6.30pm all year, except for one week over Christmas and all public holidays. Children may attend for a variety of sessions or all day. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 31 members of staff employed to work with the children, including the manager who holds a relevant early years qualification at level 3. There is a qualified early years teacher and two members of staff who hold a relevant early years degree. All of the remaining staff hold or are working towards recognised early years qualifications.

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