

Rainbow Hill House Childcare Ltd

1 Gateway Mews, Bounds Green, London, N11 2UT



Inspection date	23 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager constantly reflects on the quality of the provision. She has made targeted improvements which enhance children's learning experiences and improve their good outcomes. She is supported well by dedicated and knowledgeable senior staff members.
- Parents praise the care their children receive and say their children are happy, settled and make good progress. Their views are regularly sought by the manager and used effectively to further develop the care their children receive. Partnerships with parents are strong and children benefit from continuity in their learning.
- Children enjoy using a wide range of interesting and stimulating resources. Children independently access their resources and are eager, self-motivated learners.
- The effective key-person system supports children's emotional well-being. Children flourish with the support of warm, caring and enthusiastic staff.
- Staff carefully observe children and their interests. They use this information to plan interesting activities which support children in what they need to learn next.

It is not yet outstanding because:

- While the manager does track the progress of individual children well, the progress of groups of children is not so effectively identified. This means, overall, children's progress is not tracked as effectively as possible.
- On occasion, some staff do not recognise how to support children as effectively as possible to enable children to complete their activities to their own satisfaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the system for tracking children's progress to include and target any groups of children who may need additional support
- support some staff in recognising when they need to provide children with further opportunity to complete their activities, to extend their learning as fully as possible.

Inspection activities

- The inspector observed different activities, including for outdoor learning, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and assistant manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager and assistant manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The manager supports staff's professional development well, for example, through regular training. Staff use their enhanced skills and knowledge to improve learning experiences for children. For example, they review and enrich resources to further support learning outside. Regular risk assessments help staff to keep children safe.

Quality of teaching, learning and assessment is good

Staff skilfully monitor and identify children's current interests. They effectively use this information to create activities and resources which capture children's imaginations and support their learning. For example, children who have been exploring bugs and mini-beasts work with staff to create a cosy corner based on a garden theme. Staff skilfully incorporate mathematical learning into many of the activities they provide for children. For instance, children count the bees in their book at story time and excitedly explore the difference between 'big' and 'small'. Staff effectively question children during activities and support them in expressing their own ideas.

Personal development, behaviour and welfare are good

Children's physical development is supported well. Children ride scooters, climb, slide and dig. They benefit from interesting opportunities to explore the local area. For example, children delight in trips to the local pet shop, library and woods. Staff effectively provide children with different ways to explore their similarities and differences. For example, children enjoy looking at photographs and books about themselves. Children talk about the differences in the foods they like to eat. They learn about leading healthy lifestyles as they eat enticing and nutritious food. Children behave well, are sociable and form bonds and friendships with each other.

Outcomes for children are good

Children are confident and engaged learners. They explore and experiment. For example, younger children are fascinated when they sprinkle rice and oats from a height and watch them fall. Older children delightedly use their well-developed language skills to talk about seeds and vegetables, and how they change colour as they ripen. Children are independent and enjoy carrying out simple, manageable tasks. They are persistent and repeat their actions until they master their new skills. They are prepared well for the next stage of their learning, including school.

Setting details

Unique reference number	EY494015
Local authority	Haringey
Inspection number	1036708
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	44
Name of registered person	Rainbow Hill House Childcare Ltd
Registered person unique reference number	RP903074
Date of previous inspection	Not applicable
Telephone number	07938980442

Rainbow Hill House Childcare Ltd registered in 2016. The nursery is open Monday to Friday from 7.30am until 6.30pm for 51 weeks of the year. There are 15 members of staff. Of these, 10 staff hold relevant early years qualifications at level 3 or above. There are two staff who hold qualifications at level 6. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

