

New Cross & Deptford Families First Ltd



St James Hatcham C Of E School, St Jamess, London, SE14 6AD

Inspection date	20 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is ambitious. She successfully extended the provision to provide for an older age range of children, and supports all children's continuous learning more effectively.
- Staff develop secure, emotional attachments with children, who are confident, independent and eager to play and explore the activities and resources around them.
- Staff effectively support children who need additional support. They ensure gaps are narrowing and that all children make good progress from their individual starting points.
- The provider monitors the provision well to help drive improvement and meet the needs of the children. For example, staff work closely with parents inviting them in for 'stay-and-play sessions', carrying out home visits and providing regular parents' meetings.

It is not yet outstanding because:

- Although the provider effectively monitors and knows individual children's progress, some staff do not consistently plan for children's next steps in learning to be able to support children's future progress.
- Although the provider knows staff's strengths and weaknesses in their practice, she does not consistently maintain clear systems for supervision, performance management and professional development, to support staff further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to help staff have a shared approach to monitoring children's progress and planning for their next steps in learning
- focus more on ways to develop systems to monitor staff performance, plan consistent supervision and identify areas for professional development.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify signs that a child may be at risk of harm, including from extreme views and behaviours, and follow reporting requirements. Staff carry out thorough risk assessments. They are deployed well to keep children safe and meet their emotional and physical needs effectively. The provider and staff enjoy good working relationships with a wide range of people who provide services to children with additional needs. She uses extra funding she receives to employ staff to work with children.

Quality of teaching, learning and assessment is good

Overall, most staff carry out observations and assessments and plan for children's learning well. Staff support children's physical development effectively. For example, children enjoy many opportunities for active play outdoors and learn to control the muscles in their bodies. Children climb confidently, run, walk and move quickly. They enjoy taking safe risks and they line up on the balance beam and jump together onto the safety mat on the ground. Staff encourage children to develop their literacy skills well. For instance, children recognise the letters in their name and use large paintbrushes to dip into water and make marks on the wall outside. Staff frequently read to children, who enjoy listening to and taking part in stories and follow the storylines enthusiastically.

Personal development, behaviour and welfare are good

Staff have a positive and shared approach to supporting children's good behaviour; they listen actively and get down on the child's level. Staff are good role models and help children understand the consequences of their behaviour. Children enjoy healthy snacks and water to help them keep energized and in good spirits. This also helps them to understand aspects of healthy lifestyles. Staff support children's awareness of diversity well. For example, children enjoy learning about different cultural festivals, to help them be respectful and accepting of differences. Children follow good hygiene routines to help create healthy habits that support the skills needed for school. For example, children wash their hands before and after eating, tidy away resources after play, and staff support toilet training for younger children. Children learn about good oral hygiene. For example, they enjoy cleaning large models of teeth, eagerly squeezing the toothpaste onto toothbrushes.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Children join in play and recognise rules, such as waiting for their turn. They initiate conversations and take account of what others say. Children express their own preferences and interests, and select and use activities and resources independently. Children use some language of quantities, such as 'more' and 'a lot', and count to 10 and above.

Setting details

Unique reference number	EY493086
Local authority	Lewisham
Inspection number	1029245
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	58
Name of registered person	New Cross & Deptford Families First Ltd
Registered person unique reference number	RP534863
Date of previous inspection	Not applicable
Telephone number	02086942571

New Cross & Deptford Families First Ltd registered in 2015. It is situated in New Cross in the London Borough of Lewisham. The provision is open from Monday to Friday between 8.45am and 4.15pm, term time only. The provision provides funded free early education for children aged two, three and four years. There are 12 members of staff, all of whom hold early years qualifications between level 2 and level 6.

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