

Rainbow Kindergarten

Bowmandale Primary School, Bowmandale, BARTON-UPON-HUMBER, South
Humberside, DN18 5EE



Inspection date

Previous inspection date

21 March 2018

8 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The very experienced manager has an excellent understanding of how to lead the club. She recognises the importance of highly effective evaluation that identifies clearly further areas for development or change. The manager actively seeks the views of parents, other professionals and staff to inform improvements that continually enhance the already exceptional provision.
- Parents speak extremely positively about the flexible provision that helps to meet very effectively the needs of all children attending the club. They particularly value the exceptionally good methods of communication with staff. Parents comment that staff always ensure their children are happy, confident and safe.
- Children demonstrate exemplary behaviour. They show high levels of cooperation and respect for one another and are very emotionally secure. Staff are excellent role models and consistently support children to share, take turns and be kind.
- Children are highly active participants in decision-making and have extensive opportunities to provide feedback on what they enjoy at the club and what they would like to change. They are consistently enthusiastic and show a very strong sense of belonging.
- Staff take account of children's current learning in school to provide activities that suit their individual needs extremely well. Children enjoy a wealth of stimulating experiences indoors and outdoors. They are reluctant to leave at home time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support all staff highly effectively in their ongoing professional development to help maintain the very best provision for children in their care.

Inspection activities

- The inspector observed interactions between staff and children during activities indoors and outdoors.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents who were spoken to on the day of the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a very robust knowledge of safeguarding and child protection. They implement a comprehensive range of policies and procedures very thoroughly. The manager reviews and updates these policies regularly and shares them with staff and parents. Staff manage risks and supervise all children's safety closely. This helps give children of all ages the freedom to explore, experiment and develop their confidence. The well-qualified manager provides highly effective systems of extensive and regular support and supervision for all staff. For example, the manager provides weekly updates on targeted areas for professional development and ensures all staff have time to familiarise themselves with these. The manager focuses strongly on the individual needs of staff members and recognises the importance of maintaining this approach in the future. For example, managers successfully model skilful questioning. This helps staff develop their skills in encouraging children to think and solve problems. They complete their roles as play workers enthusiastically and confidently.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate a very good knowledge of child development and the importance of learning through play. They interact with children extremely positively, joining in playfully with their chosen activities. For example, children ask staff to take on make-believe roles as they build a pirate ship using large blocks and tarpaulins and pretend to set off on a voyage. Staff organise routines and activities exceptionally well indoors and outdoors. All children find something they would like to do and concentrate very well on their tasks. They enjoy the challenging activities, such as following instructions to create bird feeders. Staff complete an attractive record of what children have experienced at the club and provide precise termly reports about their achievements which parents appreciate greatly.

Personal development, behaviour and welfare are outstanding

Staff and parents demonstrate exceptionally strong relationships. Parents value the high levels of care that staff give to their children. This helps children to settle quickly and well. All children know how to follow the well-established routines. They confidently prepare their own nutritional snack of filled wraps and pour their own drink. Children use a daily check to identify and support any of their friends who are feeling sad or angry. Staff support children to understand about following a healthy lifestyle. For example, children taste a wide range of fresh fruits which they chop carefully and use to make juice drinks. Children delight in the freedom of running around in the fresh air and enjoy playing games, such as football, in the large playground. Staff agree clear rules and boundaries with children, supporting them to meet the very high expectations of their interactions with adults and their peers. Children form firm friendships across the age ranges. Older children willingly help their younger friends with activities.

Setting details

Unique reference number	EY365370
Local authority	North Lincolnshire
Inspection number	1088039
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	44
Name of registered person	Rainbow Kindergarten Limited
Registered person unique reference number	RP529617
Date of previous inspection	8 April 2014
Telephone number	01652 660 362

Rainbow Kindergarten registered in 2008. The club employs seven members of childcare staff. Of these, three hold relevant childcare qualifications at level 3 or above. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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