

Stars Pre-School Woodston

Celta Road, Peterborough, PE2 9ER



Inspection date	20 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build very strong relationships with parents. They are actively involved in their children's learning. For example, fathers are welcomed into the pre-school to create Mother's Day gifts with their children.
- Partnership working with other professionals, such as the adjoining primary school, is highly effective. This helps children to move seamlessly to the next stage in their education.
- Staff have a clear understanding of their role in helping children to learn and develop through purposeful play experiences. All children make good progress from their starting points.
- The committed and dedicated management team works extremely cohesively to help ensure the pre-school runs successfully.
- Children display a good level of independence and social confidence. They choose where they want to play and interact well together.
- Staff deployment is effective. This helps to keep children safe and supports their health and well-being.

It is not yet outstanding because:

- Occasionally, staff overlook opportunities to extend children's thinking skills. Staff comment on what children do, but do not encourage them to think for themselves.
- Children who speak English as an additional language do not have enough opportunities to use their home language in the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their thoughts and to think through their own ideas, allowing them to take their learning to a higher level
- increase opportunities for children to see, hear and use their home languages in the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff place a high priority on children's safety. They are vigilant and responsive to child protection concerns. All staff access safeguarding training. They fully understand their responsibility to protect children from harm. The provider follows robust recruitment procedures to ensure staff have completed the required suitability checks. Arrangements for managing any accidents and incidents children may have at the pre-school are effective. Information is reviewed to prevent possible reoccurrence. The manager and staff assess children's development and monitor the progress of individual and groups of children effectively. They identify any gaps in children's learning and offer tailored support, including to those in receipt of additional funding, to help them make the best possible progress. The manager ensures that staff receive appropriate training and support to improve their teaching so that outcomes for children are good.

Quality of teaching, learning and assessment is good

The well-qualified staff use their ongoing observations and assessments of children to provide opportunities for them to achieve their next steps in learning. Staff get down to the children's level and join in their play experiences. For example, staff and children enjoy playing together in the mud pit. Additionally, children develop a greater understanding of the world around them as they learn to care and show concern for living things. For example, they carefully search for worms to add into their wormery. Children investigate a range of mathematical concepts, such as weight, capacity and volume, when filling and emptying the mud into different sized containers.

Personal development, behaviour and welfare are good

The outdoor environment ignites children's interest for exploration and investigation. Children have limitless opportunities for playing outside. They take appropriate risks through challenging play. For instance, children hone their physical skills as they climb and carefully balance on tractor tyres. Children are happy and settle quickly in the pre-school. Staff develop positive emotional relationships with children. Staff are good role models, they encourage children to share and take turns. For instance, children listen and wait patiently for their turn during large-group activities.

Outcomes for children are good

Children make good progress in their learning, in some cases they make exceptional progress. They build meaningful friendships and develop good social skills. Children demonstrate a good level of confidence and curiosity. For example, they keenly engage visitors in conversation. Children become actively involved in singing songs, sharing stories and joining in with repeated refrains. Children are gaining the key skills in readiness for school.

Setting details

Unique reference number	EY541821
Local authority	Peterborough
Inspection number	1132787
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	86
Name of registered person	Stars Day Nurseries Limited
Registered person unique reference number	RP905087
Date of previous inspection	Not applicable
Telephone number	01733 569580

Stars Pre-School Woodston registered in 2016. The pre-school employs 15 members of childcare staff. Of these, one holds qualified teacher status, eight hold appropriate early years qualifications at level 3 and one at level 2. The pre-school opens from Monday to Friday from 8am until 4pm, during term time. It receives funding to provide free early education for children aged two, three and four years old.

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