

Bright Horizons Hinchley Wood Day Nursery and Preschool

Poplar Road, Esher, Surrey, KT10 0DD



Inspection date	16 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff complete very accurate assessments of children. They track their progress continuously and plan and use superb ideas to inspire children's interest in learning and to reach their potential. All children, including those who have special educational needs/and or disabilities, make outstanding progress from their starting points.
- The programme for encouraging children's interest in writing across the nursery is expertly delivered by staff. For example, babies have great fun making marks with their hands in paint, toddlers develop excellent pencil control, and pre-school children write letters and words amazingly clearly. Staff have been highly successful in inspiring boys to practise using pencils.
- Staff are skilled in introducing children to letters and sounds, and for teaching them how to blend sounds together to work out simple words. Staff also use innovative ideas for encouraging children's mathematical ability and interest in science experiments.
- Children's personal, social and emotional needs are extremely well considered and planned for. Staff are skilled in helping children settle in and prepare for moving rooms and starting school. Children establish extremely strong emotional attachments to staff and develop close friendships with other children. Behaviour is exemplary.
- The nursery is exceptionally well led and managed. Procedures for recruiting, vetting and inducting new staff and managing staff performance are extremely thorough. Staff receive high levels of support from experienced room leaders.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more ways to continually support staff to enrich their first-rate teaching skills.

Inspection activities

- The inspector observed children engaged in activities and staff interactions with them, indoors and outdoors.
- The inspector sampled documentation relating to safeguarding and staff suitability. She discussed children's progress, and explored the setting's self-evaluation processes.
- The inspector sought and took account of the views of parents.
- The inspector held meetings with the manager, deputy manager and senior members of the organisation's management team.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The enthusiasm and dedication of leaders and staff are inspiring. Self-evaluation is well developed and highly effective in targeting priorities for improvement. For example, managers have gained qualifications to enable them to deliver training to staff. Training is current and planned to support children with speech and language delay and to allow staff to gain forest school leadership qualifications. However, managers recognise that scope remains for the training programme to be further developed to enable staff to gain even wider levels of expertise. The manager has well-established and effective processes for tracking the progress of all groups of children to identify and target differences. Safeguarding is effective. Staff receive high-quality regular child protection training. Managers and staff are all extremely clear about the reporting procedures to follow if they are concerned about any aspect of a child's welfare or the conduct of an adult.

Quality of teaching, learning and assessment is outstanding

Staff plan and provide an exceptional range of high-quality, innovative learning experiences for children. For example, they lay under a table to paint above their head just like a famous artist did. They learn how to use binoculars to view things from far and near from the top of a viewing tower, and try different ways to test which way the wind is blowing. Staff working with young toddlers make excellent use of pretend play to encourage their speech and language, and understanding of the world, for instance during doll play. Staff enchant children with their animated storytelling and inspire them to write for a clear purpose, for instance, to caption their brilliant drawings. Staff make excellent use of observation and evaluation to inform and guide the weekly planning and to identify next steps in learning for each child. These are prominently displayed for parents and shared with other settings involved with children.

Personal development, behaviour and welfare are outstanding

Staff are highly successful in encouraging children to develop independence, for example, during mealtimes. Staff make the most of nappy changing and sleep time to strengthen bonds with their key children. Children engage in exhilarating outdoor experiences and physical exercise, including babies. They learn extremely well about health and safety, for instance, as they use tools during forest-school activities or take out and replace organs from a model of the human body. Staff teach children to respect different cultures and beliefs, and to be polite and kind to each other.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning. Babies confidently explore and experiment. Toddlers make rapid progress in their communication and language. Two-year-olds concentrate for extended periods, for example, as they practise using pencils and scissors. Pre-school children are immensely inquisitive and articulately express themselves. They write their names, link letters to sounds and apply mathematical skills with confidence. Pre-school children produce amazing still-life pictures and are immensely knowledgeable about how to create different colours and shades.

Setting details

Unique reference number	EY492074
Local authority	Surrey
Inspection number	1026082
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	95
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0203 780 3042

Bright Horizons Hinchley Wood Day Nursery and Preschool registered in 2011. It re-registered under new management in 2015. The nursery is one of a chain of nurseries owned by Bright Horizons Family Solutions. It is located in Hinchley Wood, Surrey. The nursery is open from 7.30am to 6.30pm on Monday to Friday, throughout the year. It is closed for public holidays. The setting employs 18 staff, including the manager. The manager and one member of staff hold qualifications at level 6, and 10 staff are qualified at level 3. The nursery receives funding to provide free early education for children aged three and four years.

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