

Childminder Report



Inspection date	19 March 2018
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from an accessible learning environment filled with a wide selection of high-quality resources. They learn to be confident in making choices and decisions about their play, and become more independent in helping themselves.
- The childminder places a clear focus on increasing children's language, listening and attention skills during her interactions.
- The childminder regularly takes children to a variety of groups and local places of interest. Children develop their good social skills and confidence with new people.
- The childminder has a good overview of children's achievement. She identifies areas where children need further support and focuses her planning to ensure children make more progress in these areas.

It is not yet outstanding because:

- The childminder does not always make the most of her good partnerships with parents to maximise their engagement in their child's learning at the setting and at home.
- Occasionally, creative activities are too led by adults and focus on an end product rather than the individual learning that is taking place.
- The childminder does not implement a targeted plan for professional development to continue to enhance her knowledge and skills, and raise outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the strategies used to engage parents in their child's learning in the setting and at home
- extend opportunities for children to express and represent their own artistic thoughts and ideas that further enhance their creativity and imagination
- implement a focused professional development programme that enhances knowledge and skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear and confident about her role in ensuring children's safety and welfare. She updates her knowledge of safeguarding practice and knows whom to contact in the event of a concern about a child. She has completed relevant training and this has enhanced her understanding of the wider safeguarding issues that may impact on children's well-being. Daily conversations with parents help to provide continuity of care. Parents are complimentary about the childminder and the service that she provides. Overall, the childminder evaluates the service that she provides. She has addressed recommendations from her previous inspection to raise the quality of the service.

Quality of teaching, learning and assessment is good

Children make good progress in their learning. The childminder places a strong focus on children learning about the natural world, seasons and animals. For example, children enjoy reading books and looking at life cycles. They recognise that print carries meaning and they confidently express their thoughts and ideas, such as what to do in an emergency. Children's listening, understanding and language skills are well supported. The childminder provides an ongoing commentary during children's play and engages them well in conversations. This helps support the effective development of young children's good communication skills.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing home-from-home environment. She is knowledgeable about children's individual care needs and follows a regular routines to help them feel secure. Children behave well. They learn to listen carefully and respond to simple instructions. While on outings, the childminder teaches children how to keep themselves safe, such as talking to them about road safety. The childminder fosters children's health and physical development well. Children enjoy opportunities to play in the garden and visit a local park. They start to manage their own self-care needs as they follow routines for handwashing and learn to put their own coats on before going outside.

Outcomes for children are good

Children are self-motivated in their play and are keen to join in with planned activities. They are eager to look at books and improve their dexterity when they use different tools and implements. Children develop a positive awareness of early mathematical concepts, such as numbers and shapes. The childminder offers high levels of praise and encouragement to children. This helps to develop their self-esteem and confidence in their own abilities. Children gain useful skills for future learning and in readiness for their move on to nursery and school.

Setting details

Unique reference number	122797
Local authority	Wandsworth
Inspection number	1126785
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	27 August 2015
Telephone number	

The childminder registered in 1990 and lives in the London Borough of Wandsworth. She operates all year round, from 7.45am to 6pm on Monday and Tuesday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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