

Inspection date	15 March 2018
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled at the nursery. Staff know the children well and plan purposefully for them by offering a variety of activities to help support their ongoing learning.
- All children make good progress in their learning and development. Staff observe and track children's development well to build on what children know and can do.
- Staff support children's self-esteem and behaviour well. For example, they encourage children to share and take turns well and offer consistent praise in all achievements.
- Communication with parents is good. For example, parents receive regular verbal feedback from staff about how their children are progressing, and are offered their children's learning records to add in their observations from home.
- Strong recruitment, induction and ongoing appraisal programmes are in place to ensure all staff working with children are suitable and capable within their roles.
- Self-evaluation methods are strong in allowing the management team to identify and advance areas for development to provide consistently good-quality care for children.

It is not yet outstanding because:

- Staff do not consistently extend children's learning about the world. For example, where the food they are eating comes from and how healthy eating affects our bodies.
- Occasionally, staff miss opportunities to encourage less confident children to join in during large-group activities to help them take a more active role.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to build on children's understanding of the world
- encourage all children to take an active part in large-group activities, in particular to support those who are less confident during these times.

Inspection activities

- The inspector observed children's involvement in activities within the nursery and outside and interacted with children during their play.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day and available documentation from parents at the inspection.
- The inspectors looked at, and discussed, documentation in relation to safeguarding, risk assessments and daily attendance registers with the staff and manager.
- The inspector undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and responsibilities to safeguard children, including what to do if they have concerns about a child's welfare. The management team and staff work well together. Staff benefit from regular team meetings, supervision and training to support their ongoing skills. For example, staff recently attended training on food hygiene, which has helped them in ensuring children's health is supported and good hygiene practices are maintained. Staff have positive relationships with other professionals involved in children's care, which helps them to maintain and promote continuity in care.

Quality of teaching, learning and assessment is good

The manager reviews children's ongoing development well, to ensure all children have effective next steps in learning identified and suited to their individual needs. This helps to ensure all gaps in learning are minimised. Staff offer good support to the children and encourage their communication and language skills well. For instance, they consistently ask children questions about their play and use questioning well, to support children's speaking and listening skills. Children have good opportunities to be creative and use their imaginations. For example, in the older rooms, children play music to songs they sing and younger children have fun as they play and comfort their dolls.

Personal development, behaviour and welfare are good

Staff operate the key-person system well and offer good care to the children. Staff support children's developing independence well. For instance, older children are encouraged to self-serve their dinners, and younger children are encouraged and supported in feeding themselves. Staff provide clean and hygienic play areas and help to build children's awareness of a healthy lifestyle. For example, all children learn the importance of handwashing. Staff provide daily opportunities for all children to play outside, where they have good opportunities to be physically active. Children show that they feel safe and secure. For instance, younger children drift off to sleep peacefully with support from staff and all children show confidence as they play and explore.

Outcomes for children are good

All children make good progress from their starting points and develop valuable skills for their next stage in their learning. Children enjoy being creative and have fun investigating and trying things for themselves. For example, toddlers enjoy making dough to play with and younger children show pleasure as they explore in sand using a variety of pots and containers. Children are confident learners in mathematics and develop their skills of numbers and shapes as they play with construction and play games, such as hopscotch.

Setting details

Unique reference number	134038
Local authority	Oxfordshire
Inspection number	1089488
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	61
Number of children on roll	52
Name of registered person	Diane Tucker
Registered person unique reference number	RP511923
Date of previous inspection	12 May 2015
Telephone number	01865 439051

ABC Nursery registered in 1997. It is situated in Headington, in Oxfordshire. They open Monday to Friday between 7.30am and 6.30pm, all year round. There are 17 members of staff working with the children. Of these, 12 have relevant early years qualifications.

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