

Ninas Nursery Macclesfield

8 Prestbury Road, Macclesfield, SK10 1AU



Inspection date	16 March 2018
Previous inspection date	24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders show a commitment to quality improvement. They seek external evaluation to help them gain an accurate view of what the nursery does successfully and how they can improve further.
- Teaching is effective and particularly strong in the pre-school room. Play areas are calm, well presented and include a wide variety of high-quality resources that help to spark children's curiosity and support their good progress.
- Staff adopt a calm, gentle and friendly approach towards children which helps to foster positive relationships and promote children's welfare.
- Children enjoy their play and become independent and confident learners. They have regular opportunities to learn Spanish which helps to broaden their awareness of other cultures.
- Rigorous security measures help to keep children safe, such as the fingerprint entry system and the closed-circuit television in all rooms and outside.

It is not yet outstanding because:

- Some aspects of practice are not monitored closely enough by leaders. At times, this leads to some inconsistencies, for example, in the summaries of children's progress produced for parents.
- Staff have less opportunity to continually enhance their professional development which does not help to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring all aspects of staff's work to promote greater consistency in practice
- explore different ways for staff to engage in more professional development opportunities to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff, children and completed a joint observation with the manager.
- The inspector held discussions with the leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are confident in their responsibilities to protect children from harm. They know how to implement procedures for reporting concerns about children's welfare. Robust systems are in place to ensure the safe management of mobile phones. Recruitment and vetting procedures are thorough and help to ensure children are cared for by suitable adults. Staff work well with other professionals to make sure children with identified needs are supported well. Leaders use electronic data to review the progress of individual and groups of children. This helps them to see where more focus is needed to support children further. Staff, generally, receive coaching, supervision and have some opportunities to attend further training.

Quality of teaching, learning and assessment is good

Staff show good teaching skills. They provide exciting learning opportunities that enthuse and motivate children. Pre-school children are particularly well supported by staff who are qualified and experienced in Montessori methods of education. Children enjoy mark-making activities using paintbrushes and water which helps to support their early writing skills. Even the youngest children learn to play safely with interesting objects made from ceramic, glass and metal. Staff use their assessments of children to clearly identify what they need to focus on to help them achieve their next steps in learning. They support children in receipt of additional funding, for instance, by purchasing specific resources to promote their development.

Personal development, behaviour and welfare are good

Staff model respectful behaviour and help children to learn how to negotiate, share and take turns in their play. They encourage social skills and help children to gain confidence in making their own choices. Staff maintain high standards of cleanliness which helps to safeguard and promote children's health. Children benefit from eating a variety of nutritious, home-cooked meals. They have regular opportunities to play outside which offers many physical challenges to help them develop their skills. Parents speak positively about the welcoming and friendly atmosphere in the nursery. They report that the information from staff at the end of the day is really good.

Outcomes for children are good

Children make good progress towards the early learning goals and are well prepared for their eventual move on to school. They develop strong exploratory skills and are eager to learn and discover. Babies show curiosity as they investigate household objects and make sounds with the musical instruments. Toddlers become absorbed in their learning, concentrating well as they carefully use the glass jars to transfer water. Pre-school children listen intently during large-group activities and delight in trying on different items associated with St Patrick's Day. This helps them to learn about different cultural traditions.

Setting details

Unique reference number	EY465098
Local authority	Cheshire East
Inspection number	1105550
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	64
Name of registered person	Nina's Nursery (Macclesfield) Limited
Registered person unique reference number	RP906054
Date of previous inspection	24 November 2014
Telephone number	01625619687

Ninas Nursery Macclesfield registered in 2013. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery uses the Montessori educational approach and provides funded early education for two-, three- and four-year-old children.

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