

<b>Inspection date</b>	13 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is ambitious and has a clear vision for the setting that is shared with the staff. They are committed to providing training opportunities for staff and this has a positive impact on their practice.
- Staff know the children well. Children engage in their play and progress well from their starting points.
- Children generally behave well. Staff have clear rules and routines. They calmly and consistently support children to manage their feelings and behaviours in a positive way.
- Parents are happy with the care their children receive. Staff keep them informed about their children's progress and well-being and help them to support children's learning at home.
- Management accurately evaluate the setting taking into account the views of those who use it. They have a good overview of how to continually improve the provision.

### It is not yet outstanding because:

- The quality of teaching does not always provide a high level of challenging learning experiences for children. Staff do not always encourage children to solve problems and think for themselves to fully develop children's critical thinking skills.
- Monitoring systems are not yet sufficiently rigorous to enable staff to improve the quality of teaching to the highest standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the quality of teaching to provide a higher level of challenging learning experiences that motivates and ignites children's critical thinking skills
- support leaders to provide highly effective evaluative monitoring systems to ensure the quality of teaching and learning continues to improve.

### Inspection activities

- The inspector had a tour of the premises with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She checked evidence of suitability of staff and viewed a range of documentation.
- The inspector took into account the views of parents spoken to on the day, she spoke with children and staff during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

### Inspector

Paula Graves

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders have a very clear vision for the nursery. They are committed and motivated to continue to make improvements. The views of parents and staff are sought and used to inform their development plans. Leaders have invested heavily in improving the quality of provision through the supervision and the professional development of staff. The arrangements for safeguarding are effective. Staff are confident in their understanding of the signs and symptoms, which may give cause for concern about a child's welfare. They are well deployed, so children are supervised and kept safe. Leaders ensure all those working with the children remain suitable to do so. The manager is proactive in engaging parents and other professionals. All children including, those who have special educational needs (SEN) and/or disabilities get the best support to meet their individual needs.

### Quality of teaching, learning and assessment is good

Through their regular observations, staff gain an accurate understanding of how to plan for and support the individual needs and development of the children. Staff interact with children and engage them in their play and learning. They effectively promote children's speaking skills. For example, staff teach babies to use hand signs to aid communication. Children happily explore the outdoor environment as they dig for worms to make wiggly worm soup. They develop their physical skills as they climb on crates, ride wheeled toys and engage in a game of skittles. Staff provide opportunities for older children to count as they play hide and seek outside.

### Personal development, behaviour and welfare are good

There is a strong emphasis on children's personal, social and emotional development. Staff take time to develop secure relationships with the children, so they are happy and settled. Children are provided with lots of opportunities to develop their confidence and independence. Staff use praise and encouragement and babies and children enjoy doing things for themselves and become less reliant on adults. Children learn about the importance of a healthy and balanced diet. They are encouraged to try a range of interesting food from a very varied menu.

### Outcomes for children are good

Children are motivated and eager to learn. They can freely access the range of activities, which are attractively presented to catch their attention. Children are developing the skills and attitudes they need to help them prepare for the next stages in their learning. All children make good progress across all areas of learning.

## Setting details

<b>Unique reference number</b>	EY500149
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1053666
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Bluestone Childcare Limited
<b>Registered person unique reference number</b>	RP535387
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942605481

Bluestone Nursery re-registered in 2016. The nursery employs ten members of childcare staff, nine of these hold appropriate early years qualifications at level 3 and above. The nursery opens each weekday from 7.45am to 6pm, except for public holidays and during the Christmas period.

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