

St Wilfrid's Pre-School

Greenbank Lane, Hartford, Northwich, Cheshire, CW8 1JW



Inspection date	15 March 2018
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with the on-site school and other local schools and professionals. For example, they share information with the school so that children are ready for their move to this next phase in their learning. They also make excellent use of speech therapists and special educational needs support workers to help identify and meet children's individual requirements.
- Staff develop strong relationships with parents. For example, they regularly inform parents about their child's progress and about the next steps in their learning. This helps parents to support their child's continued learning at home.
- The manager provides all staff with regular supervisory meetings. This enables staff to talk about their training, their key children and about anything else confidentially that may concern them.
- The manager makes sure that the committee, parents and children are fully included in the self-evaluation processes of the setting. This helps to identify any areas to focus on that will continually improve outcomes for children.

It is not yet outstanding because:

- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- The manager is not yet fully successful in monitoring the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community
- develop the process already in place for the monitoring of different groups of children to plan even more effectively, so that all children reach the highest level of achievement possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the provision.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff update their child protection training regularly. They demonstrate a clear understanding about their responsibility to keep children safe from possible abuse and neglect. Staff check all indoor and outdoor areas to make sure they remove any possible hazards to children. The manager makes sure that all staff are well deployed to supervise children throughout the session.

Quality of teaching, learning and assessment is good

Staff provide a range of opportunities for children to develop their empathy for living things. For example, they invite a visitor into the setting to show various exotic creatures to the children. Children enjoy seeking out insects themselves in the outdoor areas to show to others around them. This helps children to develop their interest in the world around them. Staff encourage children to develop their imagination well. For example, they provide a range of tools, wood chips, water and pans so that children can make their own potions in the mud kitchen. Staff support children well as they explore the computer. Here, children demonstrate their understanding about how to make things happen by pressing buttons and moving items on the screen with their fingers. During such times, staff use a range of questioning techniques and commentary. This helps children to develop their language and communication skills well.

Personal development, behaviour and welfare are good

Staff use praise throughout the day. This and children's understanding about the rules, helps children to behave well. Staff spend time playing alongside children. This helps to promote children's strong emotional attachments. Staff provide a range of snack options, including fruits and drinks throughout the day. They make sure that children's individual requirements are identified and met. All children take manageable risks as they use equipment to climb and balance, stand on crates and crawl through tunnels in the garden. This helps children to develop their understanding about a healthy lifestyle.

Outcomes for children are good

All children make good progress. They take turns and share the resources with others very well. Older most-able children are beginning to write the letters of their name while younger children enjoy making marks in paints using tools and their hands. Children learn to count as they identify numbers on laminates for the date. They also enjoy counting rhymes and know all the actions. All children are developing a love of books as they sit with their friends in the comfy book corner. Children learn to make choices about what they want to play with and whether to play indoors or outdoors, throughout the session. Children are developing the skills they need in readiness for starting school.

Setting details

Unique reference number	305335
Local authority	Cheshire West and Chester
Inspection number	1103492
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	38
Name of registered person	St Wilfrid's Pre-School Committee
Registered person unique reference number	RP524931
Date of previous inspection	13 November 2014
Telephone number	01606 288022

St Wilfrid's Pre-School registered in 1987 and is managed by a voluntary committee. It operates from within St. Wilfrid's Catholic Primary School in Hartford, in the Northwich area of Cheshire. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications. The pre-school opens from Monday to Friday, during term times. Sessions are from 9am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

