

# Bush Babies Private Day Nursery

5 Cross Church Street, Cleckheaton, West Yorkshire, BD19 3RP



## Inspection date

16 March 2018

Previous inspection date

9 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe children to find out what they can do. They monitor children's progress closely and quickly identify any gaps in their learning.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs (SEN) and/or disabilities. They plan precisely for their learning and utilise strong partnerships with outside agencies. This ensures they make good progress in relation to their starting points.
- Staff support children well when they start and as they move through the nursery. This helps them to settle and builds their confidence. Staff also prepare children well for their eventual move on to school.
- Staff treat each child and their family with respect and value their individualities. Information is shared daily and regular summary reports help to keep parents informed about their children's progress. Staff provide parents with ideas and activities to do with their children at home to help continue their learning.
- The manager and staff are very passionate about developing the nursery. They actively seek the ideas and opinions of children and parents.

### It is not yet outstanding because:

- Occasionally, some staff do not give children enough time to think about how to respond to questions and share their ideas when extending their learning further.
- Staff do not always extend children's mathematical understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with enough time to think, respond and share their ideas when challenging them in their learning
- introduce more mathematical ideas and language to further extend children's mathematical understanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs and symptoms that may indicate a child is at risk of abuse and neglect. They know the referral procedure well if they have any concerns about a child's welfare. The nursery is safe and secure and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Policies and procedures are well known and implemented by staff. The manager observes staff as they work with children. She makes suggestions about how they can improve their practice further. Opportunities for further training are carefully planned. This helps to ensure staff keep up to date and enhance their teaching skills further. For example, staff plan to visit a local school to share good practice in the teaching of letters and sounds. This will support older children to recognise the sounds letters represent as they prepare for their eventual move on to school.

### Quality of teaching, learning and assessment is good

Staff are well-qualified and the quality of teaching is good. They use their observations and assessments to plan activities to promote further learning. Staff interact well during children's self-chosen play and adult-led activities. For example, stories help older children learn about story structure and characters as they use resources to re-enact the story. Group time sessions are interactive and engage children's attention. For example, children sit and listen as staff discuss the characters in the story. Babies begin to explore the properties of different materials while playing with sensory toys. Staff working with babies work well together as a team. For example, they work together to support babies developing their large-muscle skills.

### Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel and children are warmly welcomed by staff. An effective key-person system is in place and staff understand the unique individual needs of all children. Staff are positive role models, they join in children's play, show them how to use resources and reshape their learning through offering ideas. Staff promote healthy lifestyles with children. They have plenty of opportunities to experience fresh air and exercise in the stimulating outdoor environment. The children eat healthy freshly cooked meals and snacks.

### Outcomes for children are good

Children are making good progress in their learning. This includes children who benefit from additional funding and those who have SEN and/or disabilities. Children are confident, happy and they behave well. Children independently make their own choices from the resources around them, they join in with others and are learning how to share appropriately.

## Setting details

<b>Unique reference number</b>	311502
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1101831
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Bernadette Jackson
<b>Registered person unique reference number</b>	RP512187
<b>Date of previous inspection</b>	9 April 2014
<b>Telephone number</b>	01274 862812

Bush Babies Private Day Nursery registered in 1999. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5, six at level 3. The nursery opens from Monday to Friday all year round closing for one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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