

# Brighter Beginnings Nursery

Fitton Hill Neighbourhood Centre, Fircroft Road, Oldham, OL8 2QD



<b>Inspection date</b>	14 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly experienced leadership team is extremely ambitious and completely dedicated to providing an outstanding service for children and their families. They continuously seek and act on the views of children and parents. Regular well-planned changes have a superb impact on children's outcomes.
- Staff demonstrate an expert knowledge of child development. Training is precisely matched to staff's individual needs, children's progress and local authority data. For example, upon identifying gaps in boy's literacy skills, staff have adapted their teaching methods and the environment, based on how boys typically prefer to learn.
- Families are offered a home visit as part of the settling-in process. Key people use this as an excellent opportunity to develop close relationships with children. Children burst through the doors of the nursery with excitement. They are extremely settled, confident and are exceptionally self-assured.
- Rigorous systems to monitor and scrutinise children's progress are used by managers. Early interventions are secured and targeted support for each child is rapidly implemented. Staff work in close partnership with parents and other professionals to provide a seamless approach. All children make consistently high rates of progress.
- The environment is truly fascinating. Exceptional thought is given to the many areas and activities on offer throughout the day. Children are deeply engrossed in meaningful play and highly challenging experiences at every point throughout the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the effectiveness of the new systems to help parents to become even more involved in children's learning.

### Inspection activities

- The inspector carried out joint evaluations of teaching with the nursery manager.
- The inspector held meetings with the director, nursery manager, senior manager and a manager from another nursery within the nursery group.
- The inspector viewed a range of documentation, including a range of policies and procedures and evidence of the suitability of staff working on the premises.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke to parents on the day of the inspection and viewed written feedback provided prior to the inspection and took account of their views.

### Inspector

Savine Holgate

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Many excellent monitoring systems help to ensure that children are kept safe. Robust recruitment procedures are implemented. Staff benefit from an extensive and highly supportive induction period. This means that even new staff have an excellent understanding of their roles and responsibilities. Staff deployment is expertly arranged to ensure that supervision of children and interactions are of a consistently high quality. The experienced and well-qualified manager is an excellent role-model who leads the team with inspiration. She offers staff rigorous coaching and support through role-modelling outstanding practice, incisive feedback on teaching and regular supervisory and group reflection sessions. This has led to outstanding practice and outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff are extremely tuned into children. They take every opportunity to follow children's interests and extend their learning. Staff use consistent strategies to promote children's communication and language skills. For example they use superb questioning and challenge and support children in their acquisition of language at all times. Staff have a comprehensive knowledge of children's learning. They complete high-quality assessments and plan precisely for children's next steps. Children explore a range of interesting objects and materials hidden in boxes using all of their senses. They describe what they see, touch and smell. Children concentrate intently as they thread pasta onto string and use tweezers to pick up and sort small objects. This helps children develop their small-muscle skills for early writing. Staff challenge children's mathematical understanding as they estimate how many they have and they competently complete simple addition and subtraction.

### Personal development, behaviour and welfare are outstanding

Care practices are meticulously planned to meet the needs of children and parents' wishes. Staff promote children's good health remarkably well. For example, staff teach children about oral hygiene through exciting activities and routines. They support parents to provide consistency at home. Despite already offering parents high levels of support, managers are currently implementing new strategies to continue to involve parents in children's learning. Children show an astounding understanding of routines, rules and boundaries. They are polite, considerate and their behaviour is exemplary. Children are highly independent in self-care and make their own choices and decisions at all times.

### Outcomes for children are outstanding

All children make rapid progress in their learning, in particular their communication and language skills. Children are exceptionally well prepared for school. They demonstrate excellent listening and attention skills and show high levels of engagement during adult-led activities. Children are developing excellent pencil control and are starting to copy letters from their names. They do not give up and persevere when presented with a challenge. For example, staff challenge children to catch balls in a plastic cup, children are extremely motivated to succeed and try again and again until they achieve their goal.

## Setting details

<b>Unique reference number</b>	EY496342
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1034879
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Brighter Beginnings Day Nursery Limited
<b>Registered person unique reference number</b>	RP904240
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 624 0278

Brighter Beginnings Nursery registered in 2015. The nursery employs 11 members of childcare staff. Of these, the manager and another member of staff hold an early years qualification at level 5, one holds an early years qualification at level 4 and four hold an early years qualification at level 3. Two members of staff hold an early years qualification at level 2 and two members of staff are unqualified. The nursery opens Monday to Friday during term time only. Sessions are from 9am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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