

St. Bonaventures Early Years

Egerton Road, BRISTOL, BS7 8HP



Inspection date

5 February 2018

Previous inspection date

28 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, staff are skilful educators. They have a good understanding of how children learn and their role in supporting them. Children are motivated and enthusiastic learners. They make good progress in their learning and development.
- Leaders and staff monitor data of children's achievements consistently. They make good use of information about children's progress to make changes to the curriculum where they identify weaker areas in learning.
- Partnerships with parents are strong. Staff use various strategies to keep parents well informed about their children's learning and how to extend this at home.

It is not yet outstanding because:

- The provider has not notified Ofsted of the changes to all committee members within the required timescale. They have not ensured that all members of the management committee have completed the correct process to provide Ofsted with the necessary details to carry out suitability checks.
- At times, staff respond too quickly when asking children questions. They do not give them enough time to think and answer for themselves before answering the question for children.
- Leaders do not use self-evaluation as well as they could to identify and address all areas for improvement, including the recommendation from the last inspection.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with information on all current committee members, to enable the required suitability checks to be carried out.	02/03/2018

To further improve the quality of the early years provision the provider should:

- give children sufficient time to process their thoughts, to enable them to respond to questions and express their ideas
- develop the self-evaluation process to identify and target all areas for improvement.

Inspection activities

- The inspector held discussions with the leadership team, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, observations, assessments, planning records, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the acting manager.
- The inspector observed staff and children engaged in play in learning.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are clear about their role in protecting children. Leaders follow safer recruitment guidelines to ensure new staff are suitable and existing staff remain so. However, the provider has failed to notify Ofsted of changes to members of the committee within the required timescale. This means that Ofsted has been unable to carry out the required suitability checks for some committee members. However, this does not affect children's daily experiences or their safety, as leaders ensure un-vetted people do not have unsupervised access with children, and there have been no safeguarding concerns. Staff are well qualified and are supported well by leaders to access training to update their professional skills. They have used new knowledge successfully to increase children's interest in developing their pre-writing skills outdoors. Leaders and staff establish strong relationships with teachers, providing consistent support for children as they prepare to move on to school.

Quality of teaching, learning and assessment is good

Staff use their assessments of children's achievements well to plan stimulating play activities that enhance children's learning. Overall, staff support children well to develop effective communication and language skills. For example, as children listen to stories, staff introduce new words into their vocabulary, such as 'peckish', and explain the meanings of new words. Staff support children well to develop their mathematical skills. For instance, children sing number songs and learn to count backwards.

Personal development, behaviour and welfare are good

Staff support children's safety well. Staff provide children with stimulating experiences, supported by visitors into the setting, such as weekly tennis sessions to enhance children's physical skills. Staff support children effectively to become self-sufficient. For instance, children learn to use tools safely to chop and slice fruit and vegetables for their snack time, under good supervision and instruction from staff. Children behave well. They demonstrate thoughtful behaviour towards their friends. Staff support children well to understand about decision making and respecting the views of others. For example, children vote for which story they would like staff to read.

Outcomes for children are good

Children receive effective support to develop the skills they need for their future learning and the eventual move to school. They concentrate and listen attentively to staff during adult-led activities. Children develop good early literacy skills. For example, they develop a good understanding of the initial sounds in familiar words, such as their names. Children form recognisable letters as they develop their early writing skills well. Children have good social skills and have a positive attitude to learning.

Setting details

Unique reference number	107054
Local authority	Bristol City
Inspection number	1122777
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	St Bonaventure's Early Years (Pre School) Committee
Registered person unique reference number	RP909688
Date of previous inspection	28 September 2015
Telephone number	01175 532 887

St Bonaventure's Early Years registered in 2001. It operates from the site of St Bonaventure's Primary School in Bishopston, Bristol. The pre-school opens each weekday during school term times. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are eight members of staff working with the children. Of these, two hold relevant qualifications in early years at level 6, and five staff hold a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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