

# Bright Skies Nursery

40 New Road Side, Rawdon, Leeds, West Yorkshire, LS19 6HN



## Inspection date

12 March 2018

Previous inspection date

16 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have created a welcoming and nurturing environment where children thrive. Children have very positive relationships with staff and are clearly happy and content.
- Staff provide rich, varied and imaginative learning experiences that stimulate and excite children. They skilfully interact to enhance children's play and teach them new skills and children gain new knowledge. Children make good progress in their learning and development.
- Staff working with babies promote language and communication skills particularly well. They introduce new vocabulary and expertly model conversational skills. Babies confidently babble, make sounds and gesture in response to staff's warm interactions.
- The management team and staff work well together to reflect on all aspects of practice. They set clear targets for continued improvement and aspire to achieve the highest levels of achievement for all children.
- Staff use very effective methods to exchange information with parents and promote children's learning at home and in the setting. Parents speak highly of staff and say that they are delighted with the high standards of care and education provided.

### It is not yet outstanding because:

- Staff do not share specific information about children's learning and next steps with other settings that children attend to promote consistency in their learning.
- Occasionally, large-group activities and routines are not organised as well as possible to help children to remain focused on their good learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen information sharing practices with other settings that children attend to promote greater consistency in children's learning
- provide more opportunities for children to be fully engaged in their learning.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at evidence of staff recruitment and suitability checks, a sample of policies and other relevant documentation.
- The inspector talked to children, parents, and staff and took account of their views.

### Inspector

Susie Prince

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment, induction and supervision procedures ensure that staff are suitable for their role. Staff are knowledgeable about child protection matters and know how to report any concerns about children's welfare. The upmost priority is given to safety to ensure that children are protected from harm. Staff morale is high. They have good access to training and engage in a multitude of professional development activities to strengthen their skills and knowledge further. The dedicated manager has a proactive management style. She regularly works in the playrooms to coach, guide and mentor staff efficiently. The manager uses comprehensive tracking systems to monitor children's progress. She carefully analyses this data and uses it well to plan interventions and narrow any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff are well qualified and know how children learn and develop. They make accurate observations and assessments of children's play and use their findings to plan precisely for children's next stages in learning. Children have a strong exploratory impulse and excitedly explore different media, such as paint and sand. Staff use good questioning techniques to help children to discuss their ideas and intentions. They enthusiastically read books and encourage children to retell the story in their own words. Staff make the most of opportunities that arise to help children to count, calculate and identify numerals. For example, even very young children count each step as staff help them to negotiate the stairs safely. Staff support children who have special educational needs and/or disabilities very well. They work closely with parents and healthcare professionals to plan and implement agreed interventions.

### Personal development, behaviour and welfare are good

Children of all ages benefit from well-organised and resourced learning environments. They confidently pursue their own interests and make decisions about their play. Staff are diligent and supervise children well. They convey clear and consistent messages to help children to understand their expectations, rules, and boundaries. As a result, children behave very well. Children are physically active and have many opportunities to explore and learn outdoors. They enter into discussions about the benefits of healthy eating and enjoy nutritious meals and snacks.

### Outcomes for children are good

Children develop many key skills in readiness for school. They have a positive approach to learning and are eager to join in with activities and discussions. Children have good social skills and play amicably together; they take turns and share resources. They are imaginative and excitedly pretend to be superheroes. Older children recognise familiar letters and competently identify initial sounds that letters represent.

## Setting details

<b>Unique reference number</b>	319368
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1103700
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	55
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Bright Skies Nursery Limited
<b>Registered person unique reference number</b>	RP907528
<b>Date of previous inspection</b>	16 July 2014
<b>Telephone number</b>	0113 2507969

Bright Skies Nursery registered in 1994. The setting employs 25 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above, including two staff who hold qualifications at level 6. The setting opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 7am until 6.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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