

Childminder Report

Inspection date	13 March 2018
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of learning experiences and activities, which captures children's interests effectively and supports them well to make good progress in their learning and development.
- The childminder makes good use of new ideas to extend her teaching skills successfully. For example, she provides a wide range of interesting and challenging activities that develop children's imagination and creative skills well.
- The childminder is a good role model. She teaches the children to be kind to each other, and respect and value one another's views. Children have warm and close relationships with the childminder, which supports their emotional development successfully.
- Self-evaluation is integral to the childminder's practice. She is always looking for ways to improve and ensure positive outcomes for children. Following her last inspection, the childminder has improved the way she shares information with other settings.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities that arise for children to count and use numbers in their play and during familiar routines.
- Occasionally, the childminder misses opportunities during spontaneous play to develop children's growing awareness of letters and sounds further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to count and use numbers in routines and activities
- provide further opportunities for children to develop an awareness of letters and sounds to extend their literacy skills even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good knowledge and understanding of child protection issues and is clear about her role and responsibility in keeping children safe. She can identify the possible signs and symptoms that a child may be at risk from harm and knows what to do if she has any concerns about a child in her care. The childminder knows the children very well. She is knowledgeable about what children already know and can do, and monitors their progress effectively, addressing any learning needs successfully. The childminder has good partnerships with parents. They receive daily information about their children's learning and progress to support a consistent approach to meeting children's care and learning.

Quality of teaching, learning and assessment is good

The childminder provides good support for children to develop their play and learning independently. For example, children enjoyed involving the childminder in their pretend play, as they used a stethoscope to listen to her heart and gave her 'medicine' to make her feel better. The childminder supports children's understanding of the world effectively. For instance, she introduces new words, such as 'antelope', and explains to older children what would happen if they upset a skunk, which they found fascinating. The childminder interacts very well with the children, supporting their language skills effectively. For example, she encourages babies' sounds and babbling by copying them in a turn-taking conversation.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They learn to share resources, take turns and behave well. Children benefit from good opportunities to develop their social skills and mix with larger groups in the community. Older children competently carry out tasks for themselves, such as washing and drying their hands, and gain a good understanding of safe and healthy practices. For example, they help the childminder pick toys up from the floor, knowing that they can cause a tripping hazard or hurt their feet if they tread on them. The childminder boosts children's confidence and self-esteem effectively by giving them lots of praise and encouragement.

Outcomes for children are good

Children acquire a wide range of skills, which prepares them well for their next stage of learning and school. Babies develop confidence in their physical skills as they pull themselves up to standing, and 'cruise' around the furniture. Older children begin to write recognisable letters and enthusiastically talk about familiar stories, using descriptive words and speaking in full sentences. Children enjoy songs, confidently name colours and identify fruits.

Setting details

Unique reference number	142180
Local authority	Somerset
Inspection number	1089627
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder registered in 1992 and lives in Frome, Somerset. The childminder currently works all day on Tuesday and Friday, and before and after school on other days.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

