

Broomhall Under 3s Limited



Broomhall Infants And Nursery School, 4 Broomhall Road, Sheffield, S10 2DN

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| Inspection date | 12 March 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team and staff are passionate about the service they provide. They are proactive and successful in driving continual improvements that contribute to outstanding outcomes for children.
- Staff have incredibly strong working partnerships with parents and staff at the nursery school located in the same building. Children benefit from excellent continuity in their development.
- Staff are qualified and incredibly experienced. They embrace various training opportunities and use what they have learned to support children's personal development exceptionally well.
- Staff provide exceptional support for children who have special educational needs and/or disabilities. They follow advice and strategies from other professionals to implement individual education plans that enrich children's learning extremely well.
- Children receive high-quality learning experiences. Staff ensure that they tailor teaching to children's individual learning needs. Tracking shows that children are making rapid progress over a sustained period and any gaps in learning are closing quickly.
- Staff use a wide range of highly effective teaching strategies to develop all children's speaking skills. Support for children who speak English as an additional language is extremely effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the excellent monitoring of staffs high-quality teaching practice and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint evaluations with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leadership team demonstrates vigilance in promoting children's welfare. They have a highly secure knowledge of how to identify and support children who may be at risk of abuse and neglect. Comprehensive recruitment procedures are in place that help to ensure staff are suitable to work with children. The leadership team monitors staff's performance with high-quality supervisions and appraisals. They produce excellent evaluations of staff's practice which helps them to maintain their already superb quality of teaching. The leadership team has ambitious plans to monitor and evaluate the impact of staff's practice even further. The systems used to track children's progress are highly effective. This means that staff swiftly identify any gaps in learning and provide targeted support for children who join the provision with skills below those expected for their age.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge of the areas of learning and their deep understanding of how children develop to provide rich and varied play. For example, they provide 'tummy time' for babies and turn the pages in picture books to enthuse babies' interactions further. Babies wave and smile to staff around them showing their enjoyment and engagement in their play. Older children thoroughly enjoy leading their own play and staff make excellent use of the opportunities to strengthen their learning potential. For instance, they use exciting resources that encourage children to explore, think critically and solve problems. Children show high levels of energy and fascination in their play.

Personal development, behaviour and welfare are outstanding

Children develop excellent personal, social and emotional skills because staff nurture and praise them at every opportunity. They are happy, settled and show exceptionally high levels of independence and self-confidence as they leave their parents with ease. Children of all ages behave incredibly well because they are highly engaged in purposeful and exciting play. Staff use every opportunity to enhance children's learning at social times. Children learn new vocabulary, numbers and colours as they sit with their friends to enjoy their nutritious meals. They benefit greatly from physical activity and daily fresh air. Staff acknowledge children's home cultures extremely well. Children gain very positive attitudes as they learn about the lives of people who are familiar to them.

Outcomes for children are outstanding

All children develop skills that will enhance their future learning extremely well. They consistently make high rates of progress in relation to their starting points. During 'tummy time', babies push up from their tummy position and straighten their arms. They reach out to grab musical instruments and show how they can look around and follow adults with their eyes. Two-year-old children demonstrate excellent mathematical skills for their age as they accurately count and name their triangular-shaped sandwiches. Children have excellent opportunities to explore and investigate the natural world. They search for bugs and use magnifying glasses to examine them more closely.

Setting details

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| Unique reference number | EY491253 |
| Local authority | Sheffield |
| Inspection number | 1027071 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 3 |
| Total number of places | 19 |
| Number of children on roll | 39 |
| Name of registered person | Broomhall Under 3s Limited |
| Registered person unique reference number | RP907163 |
| Date of previous inspection | Not applicable |
| Telephone number | 01142721453 |

Broomhall Under 3s Limited registered in 2015. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one is unqualified. The nursery opens on Monday to Friday, term time only. Sessions are from 8.00am until 5pm. The nursery provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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