

Little Lillies Pre-School

Lancaster Court Community Hall, Darlyan Road, Fulham, London, SW6 5TB



Inspection date	15 March 2018
Previous inspection date	22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who have special educational needs (SEN) and/or disabilities receive very good levels of support. Staff work very well with other professionals to identify and provide the support children need to make progress.
- Staff and parents exchange information on a daily basis to make sure that children receive the high-quality care and support they deserve. Parents speak highly of the care and learning their children receive.
- Staff successfully support children's emotional well-being. Staff are kind, caring and attentive. Children are settled and they play happily. They develop positive relationships with staff and children.
- Children learn to respect each other's similarities and differences. Staff provide resources that help them to learn about diversity as they play.
- Self-evaluation is effective. The manager has a good understanding of the strengths of the pre-school and areas for future development.

It is not yet outstanding because:

- At times, staff miss opportunities to challenge the most able children even further in their play and encourage them to work things out for themselves.
- Staff do not consistently provide a wide range of stimulating and challenging learning opportunities for children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater challenge for children's learning, in particular for the older and most able children, to enable them to work things out for themselves and develop their skills even further
- enhance the planning of activities and experiences in the outdoor area to provide children who prefer to learn outside with further challenge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, staff and parents throughout the inspection.
- The inspector held a meeting with the management team and looked at relevant documentation, including a sample of children's records and staff suitability records.
- The inspector discussed the systems used to evaluate the pre-school.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive ongoing safeguarding training and have a secure knowledge of child protection issues and procedures. Robust recruitment, ongoing suitability checks and effective induction and appraisal processes ensure that staff are suitable and skilled to work with children. The manager monitors children's learning and progress closely and uses funding effectively to provide prompt support when children need extra help. For example, staff have attended training to support children's communication and language skills. They use their skills well to help children learn new words, join in with rhymes and express their ideas. Effective self-evaluation, which includes parents' views, leads to precise action plans for improvement. For instance, staff are beginning to implement changes to improve outdoor learning for children.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what their children already know and can do before they start pre-school. This helps them to plan activities right from the start that link to children's interests and provide continuity in their care. Children are helped to develop their speaking and listening skills as they play. During the daily 'Talk Time', staff introduce new vocabulary and promote children's speaking and listening skills through visual aids and music. Staff continually play alongside and support children. For example, they help children to learn about colours and shapes as they play with the blocks in the role-play area. Staff closely observe children playing and use this information to provide activities that support their next steps in learning.

Personal development, behaviour and welfare are good

Children benefit from the warm and welcoming environment. Staff give children the support and encouragement they need to share and take turns. They value all children and listen to them so they know that their views are important. Staff praise children and acknowledge their achievements, which helps boost their self-esteem. Children are relaxed, move about freely and enjoy taking part in the activities on offer. Staff support children to develop good levels of independence and awareness of healthy eating, particularly during snack time. Children enjoy trips in the local area and visits from local professionals, such as the fire service, as they learn about the wider world.

Outcomes for children are good

Children are confident, sociable and motivated to learn. They develop good personal, social and emotional development skills and all children make good progress from their starting points. Children concentrate well and persevere with games, such as building tall towers, until they achieve success. They acquire the skills they need for their future learning, including school.

Setting details

Unique reference number	EY394826
Local authority	Hammersmith & Fulham
Inspection number	1071182
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	15
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	22 July 2014
Telephone number	07939405635

Little Lillies Pre-School registered in 2000 and is run by the Pre-School Learning Alliance. The pre-school employs three members of staff. All staff hold appropriate qualifications at level 3 or above. The pre-school opens from Monday to Friday during term time only. Sessions are from 9.15am until 12.15pm. The pre-school provides funded education for two-, three- and four-year-old children.

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