

# Childminder Report



<b>Inspection date</b>	8 March 2018
Previous inspection date	11 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works closely in partnership with parents. She spends time settling children slowly into her setting to ensure they feel safe and secure.
- The childminder gathers useful information from parents about children's development when they first join her setting. This enables her to plan appropriate activities to meet their individual needs and children make good progress.
- Children learn to become independent and to do things for themselves. They learn to take turns and share, and their behaviour is good.
- The childminder places a strong focus on developing children's communication and language skills. She talks to them constantly and asks them questions to encourage their learning.
- The childminder reflects on her practice and the service she provides. She takes account of the views of parents and children when planning, to make changes and improvements to her setting.

### It is not yet outstanding because:

- Children do not have enough opportunities to develop their early writing skills.
- The childminder has not fully explored ways to continually build on the quality of her practice and develop an expert knowledge of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early writing skills
- seek wider training opportunities to raise skills and knowledge to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such children's records, suitability and qualifications, and policies and procedures.
- The inspector took account of the views of parents by speaking with some of them during the inspection.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes regular safeguarding training to ensure her knowledge is current. She understands her responsibilities to protect children from harm. She knows how to record and report any concerns about children's well-being. The childminder has robust policies in place to keep children safe and she shares these with parents. She ensures that her premises are secure and conducts regular risk assessments to minimise hazards in her play environment. She carries out frequent fire evacuation procedures with the children so they know what to do in an emergency. The childminder monitors children's learning and development, and shares their achievements and goals with parents.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good range of activities that is challenging and enjoyable. Children are eager and active learners. The childminder observes children and assesses their developmental needs. She seeks information from parents about things children do at home, to incorporate into her planning. For example, when children visit a farm with their parents, the childminder provides toy farm animals and reads stories and sings songs to help children make connections in their learning. Children identify the names of the animals and enjoy making their sounds. Children are imaginative and they lead their own play. They pretend to make cups of tea for a visitor. Children are learning to be creative. The childminder provides attractive resources for children to make craft items for their parents to celebrate special occasions.

### Personal development, behaviour and welfare are good

Children enjoy being outdoors, running around and playing with their favourite toys. They dig in soil and transport it to other parts of the garden. Children learn about plants, tadpoles and frogs. They learn about the seasons as they dress appropriately for the weather, such as putting on their wellington boots. They wave at a passing train at the end of the garden and watch the birds in the trees. Children practise their physical skills in the garden and in the local parks and woodlands. The childminder takes children out into the local community and they learn about people who are different from themselves. She teaches children to respect other people and to socialise in groups. The childminder provides children with freshly cooked and healthy meals and snacks. She teaches young children about the importance of good hygiene and they help her with tasks, such as collecting items for their nappy changes and tidying their toys.

### Outcomes for children are good

Children make good progress in their learning. They learn about colours, shapes and counting as they sort objects into baskets. Children enjoy singing rhymes as they perform actions with glove puppets. Children listen well to instructions and learn to concentrate. They enjoy choosing books for a story. They learn that written words have a meaning and they learn skills to help prepare them well for school.

## Setting details

<b>Unique reference number</b>	EY375890
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1093474
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 March 2015
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates Monday to Friday from 8am until 6pm, all year round, except for bank holidays and family holidays.

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