

Kiddi Caru Nursery

Writtle College, Foxburrows Lane, Writtle Chelmsford, Essex, CM1 3SS



Inspection date	9 March 2018
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The deployment of staff is excellent and directly supports the high standards of behaviour shown by children. Staff are exemplary role models for children to mimic. Children's behaviour is exceptionally good.
- The management team pursues excellence in all that they do. Their high expectations are communicated very effectively to staff who respond with exceptional motivation and commitment to support children's achievements to the highest level.
- Staff's understanding of a broad and varied, exciting curriculum and how to apply it to promote children's progress is excellent. They are extremely competent and plan highly effective and exhilarating activities that motivate and engage children to play; have lots of fun and learn.
- Children make rapid progress in relation to their starting points. The astute evaluation of staff practice leads to highly focused professional development. Staff are confident and highly competent in delivering extremely effective teaching practices. This helps children to really embed the skills needed to support their future learning.
- Self-evaluation is astute. The views of parents and children are actively sort by the management team and staff. These are evaluated and acted on to drive continued progress. For example, this has led to the introduction of an extremely useful parents' forum and a children's council where their ideas and opinions are highly valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to carry out research into innovative outdoor learning experiences for children and evaluate the impact this has on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the nursery manager.
- The inspector held a number of discussions with the manager, quality assurance manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. And discussed with the management team how they reflect on their practice.
- The inspector took account of the views of parents through discussion held during this inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. If a member of staff has a concern they take action immediately and follow it through to its conclusion. Children are well supervised which helps to assure their welfare. Staff are particularly skilled in helping children to develop excellent levels of self-esteem and confidence to make their needs known. Children develop an exceptional understanding about managing risk and apply their knowledge as they play. For example, children remind others to use wooden tongs when removing toast from the hot toaster. Extremely effective monitoring accurately identifies where children may require additional support. Where necessary other professionals work with staff to minimise any gaps in children's learning in readiness for school.

Quality of teaching, learning and assessment is outstanding

Staff plan to research further into innovative outdoor learning to enhance and complement children's exploration of the natural world. Children listen intently and demonstrate an excellent understanding about accepted protocols for conversations. They take turns to speak and are highly responsive to each other. Staff promote children's language very effectively and encourage them to talk about their experiences. Children are eager to describe mud, talking expressively about it being slimy, cold and hard. Children cooperate exceptionally well. They discuss and organise make-believe games, sharing ideas based on previous experiences and their imagination. The highly stimulating environment and very wide range of activities enables children to extend learning independently. They thoroughly enjoy creating balance beams and dens from crates, planks and pieces of material. Children enjoy being outside and learn to name wild birds as they discover how to care for them. Staff encourage children to explore colour, mixing paints and finding innovative canvases that include their bodies.

Personal development, behaviour and welfare are outstanding

Staff follow excellent transition and settling-in procedures. The position of photograph books enable children to see what staff and the room look like. This helps with familiarity when they first arrive or before moving into a new room within the nursery. Parents report that managers and staff are extremely sensitive and caring, and make exceptional effort to help children feel safe and happy. Children settle very quickly and remain content as staff and parents work closely together. Staff actively promote equality and diversity, helping children to learn about tolerance and respecting others. Children's welfare is significantly enhanced by the consistently high standards of hygiene and very healthy nutritional meals tailored to their dietary needs.

Outcomes for children are outstanding

Children are extremely confident and very active learners who are eager to explore and work things out for themselves. They listen attentively and thoroughly enjoy celebrating achievements together. Children are excited to share their ideas and experiences, and are extremely confident to ask questions and learn more.

Setting details

Unique reference number	EY334078
Local authority	Essex
Inspection number	1132321
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	118
Number of children on roll	171
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	25 January 2016
Telephone number	01245421341

Kiddi Caru Nursery registered in 2006. It is open from Monday to Friday throughout the year, apart from bank holidays and one week in December. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. There are 29 members of staff employed to work with the children. Of these, 20 hold appropriate early years qualifications at level 3 or above.

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