

# Happi Feet Nursery

47 Erith Road, Belvedere, Kent, DA17 6HF



<b>Inspection date</b>	7 March 2018
Previous inspection date	4 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not ensured that the required suitability checks are carried out on all staff.
- The provider has yet to fully implement monitoring procedures to check the progress of all groups of children, to ensure every child is supported to reach their highest level of attainment.
- The provider does not fully ensure parents and children can contribute to the self-evaluation process, to identify further improvements in the provision.

### It has the following strengths

- The leadership and staff team is well qualified and works together to maintain good levels of enjoyment and achievement for children.
- Partnership with parents, other agencies and professionals ensure that children's individual needs are recognised and given priority.
- Children benefit from being cared for by staff who are enthusiastic and committed to their role. Staff have a good knowledge of how children learn and develop. They know children well and understand each child's characteristics, starting points in their learning and their ongoing development needs. Older children say they like playing with the 'squishy' dinosaurs, painting and drawing.
- Children's health and physical development are promoted well. Staff encourage a healthy lifestyle with a strong focus on healthy eating, developing self-care skills and being active.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure statutory checks are carried out for all staff working on the premises to ensure their suitability. 23/03/2018

### To further improve the quality of the early years provision the provider should:

- extend the monitoring of children's progress to further identify gaps in achievement between different groups of children
- take account of parents' and children's views to help identify further improvements in the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider/manager.
- The inspector held a meeting with the provider/manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, a sample of policies and procedures, and children's records.
- The inspector spoke to staff, parents, carers and children during the inspection and took account of their views.

### Inspector

Jackie Nation

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff have a clear understanding of their role in protecting children's welfare and can identify the possible signs that may cause a concern. The premises are secure, adult-to-child ratios are maintained and children are supervised well. The provider has not ensured that suitability checks are carried out for all staff. However, the impact of this is limited because they do not have unsupervised contact with the children. Planning and assessment work well. Staff in each room work together to plan interesting activities based on children's interests and needs. Gaps in learning are quickly identified and planned for. However, the provider has yet to extend her analysis of the achievements between different groups of children to check that all groups receive the support they need. Reflective practice and action planning show a commitment to improve the provision. However, parents' and children's views are not incorporated to support this process even further. Parents and carers spoken to on the day of inspection are complimentary about the provision and staff team. They are encouraged to be involved in their child's learning at home.

### **Quality of teaching, learning and assessment is good**

Practitioners skilfully interact with children as they play and teach them to become confident communicators. This starts very effectively in the baby room where young children are excited by enjoyable resources during an activity called 'what's in the box'. Staff encourage children's involvement by asking open questions and using sign language to help them respond. All children enjoy singing songs, develop a love of books, listen to stories and make marks. Staff working with older children help them to make links in their learning. For example, children look for patterns when comparing size, such as small, medium and large objects. All children have good opportunities to be creative and use their imagination. Younger children use their senses and enjoy using different materials during craft activities to make rabbit masks and sheep.

### **Personal development, behaviour and welfare require improvement**

Children's welfare is not fully secure because of the weakness identified in the vetting procedures. However, the well-established key-person system, and settling-in and transition arrangements work smoothly to support children's emotional well-being. Staff ask older children how they are feeling each day, so that their well-being is monitored and they feel secure. Babies' and younger children's care needs are met well and they are happy and settled. All children receive plenty of praise from staff and encouragement for their achievements. Children's behaviour is good. From an early age, children learn to share, take turns and use good manners.

### **Outcomes for children are good**

All children make good progress. They are happy, show an eagerness to explore and learn, and are well prepared for the next stage in their education. Children's early literacy and mathematical skills develop well. Children learn about the wider society and the needs of others.

## Setting details

<b>Unique reference number</b>	EY456083
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1085969
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Mercy Adenike Falope
<b>Registered person unique reference number</b>	RP515062
<b>Date of previous inspection</b>	4 February 2015
<b>Telephone number</b>	01322408011

Happi Feet Nursery registered in 2012. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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