

Just Kidz Nursery

8th Sheppey Scout Hut, Broad Street, Sheerness, Kent, ME12 1EA



Inspection date

9 March 2018

Previous inspection date

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. They help children to settle quickly and confidently into play. Children develop positive levels of well-being.
- All staff establish good partnerships with other early years professionals. They help provide children with a good, consistent approach to their shared care and learning. For example, they regularly share children's achievements with other settings that they also attend.
- The manager and staff are keen to build on their skills and knowledge, and keep up to date with new ideas. They attend beneficial training. For example, they learn about the different ways to support children to develop good listening and speaking skills.
- All children enjoy interesting activities to develop their creative skills. For instance, they learn new art techniques, such as transient art as they use gems to make pictures.
- There are good opportunities for all children to challenge their physical skills. For example, they negotiate obstacles they make, such as climbing and balancing.
- Children develop good skills to support their future learning. They gain good independence. For instance, they confidently choose their own play activities.

It is not yet outstanding because:

- Staff miss some opportunities to develop children's respect and understanding of other people's similarities and differences in the wider world even further.
- Staff do not consistently encourage children to explore and investigate the natural world and how things work and grow more extensively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to gain more respect and understanding of other people's similarities and differences outside of their own communities and experiences
- build on children's opportunities to explore and investigate the natural world around them even further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work effectively together to evaluate their current practice. For example, they hold daily meetings to discuss how well the day's activities motivated children to learn. Staff use the feedback provided to support their future activity plans. The manager closely monitors the consistency of care and learning opportunities that staff provide children. For instance, she holds regular one-to-one meetings with staff to discuss their performance and highlight any training needs. The manager observes staff interact with children and provides them with helpful advice to develop their practice further. Staff establish positive relationships with parents and keep them involved in their children's learning. For example, they encourage parents to have regular input into learning records and share achievements from home. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. They know whom to contact to follow up any concerns. Children learn how to manage risk safely and responsibly. For example, they confidently use real tools, such as hammers, maturely.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor children's individual and group progress. This enables them to quickly highlight any gaps in their development. Staff provide children with good support to help them to catch up in their learning promptly. They skilfully help prepare children to manage their eventual move on to school. Staff encourage children to develop their early writing skills. Younger children give meaning to marks they make as they draw and older children write their name with confidence. Staff skilfully extend children's play. For instance, they encourage children who enjoy a story about space to make a rocket and 'fly to the moon' to bring the fantasy alive.

Personal development, behaviour and welfare are good

Staff are positive role models. Children are polite and behave well. They are keen to communicate their ideas and answer thought-provoking questions with confidence. Children develop positive social skills. For instance, they play well together, take turns and share resources happily. Children gain an understanding of healthy lifestyles. For example, they independently meet their own needs as they choose to rest and engage in quieter activities or exercise in more-active activities as they feel they need to.

Outcomes for children are good

All children make good progress in relation to their starting points, including those who have special educational needs and/or disabilities. Children develop good early reading skills to support their future learning. For instance, older children confidently recognise simple letters and words. Children gain good early mathematical skills as they play. For example, older children complete simple sums and younger children enjoy number songs.

Setting details

Unique reference number	EY471121
Local authority	Kent
Inspection number	1069903
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	38
Name of registered person	Christine Nicola Shiel
Registered person unique reference number	RP514823
Date of previous inspection	12 May 2014
Telephone number	07817528564

Just Kidz Nursery registered in 2013. The nursery is open Monday to Friday from 9am until 3pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs eight members of staff, all of whom hold a relevant early years qualification at level 2 and above, including one member of staff who has early years professional status.

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