

The Holly Tree Club

The Bridge Nursery, Chevening Road, London, SE10 0LB



Inspection date	6 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider is dedicated and committed to providing the highest quality of provision. She demonstrates a strong vision, determination and passion for continual improvement which is shared by all members of staff.
- Partnerships with parents are extremely good. Parents receive detailed information about their children's day and are fully aware of the club's policies and procedures.
- The staff team builds excellent partnerships with schools that children attend and this leads to improvements in the club. Staff work extremely closely with teachers and special educational needs coordinators in schools to meet the needs of individual children.
- The highly qualified and enthusiastic staff provide a stimulating and vibrant environment where all children are consistently engaged.
- The provider has high expectations of her staff and ensures that they all reflect on their practice. Supervisions and training opportunities are good and there are plans to improve staff professional development and retention to help sustain improvements.
- Children play exceptionally well together. For example, staff have implemented a 'buddy system' that gives older children the responsibility of looking after younger ones and ensuring they feel happy and settled in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to prioritise staff professional development and retention to help sustain improvements and continually enrich experiences for children.

Inspection activities

- The inspector held a meeting with the provider and looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children's developing skills.
- The inspector accompanied staff to collect children from a school.
- The inspector conducted a joint observation with the provider and held discussions about children's play and experiences.
- The inspector spoke with staff and children at suitable times throughout the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The provider and staff are clear on their roles and responsibilities. They have an in-depth understanding of the procedures to follow if they have any welfare concerns, such as how to prevent and protect children from situations which may put them at risk of harm. There are robust procedures to recruit and induct new staff. The provider carries out regular routine checks to ensure staff still remain suitable and are competent to fulfil their roles and responsibilities effectively. The provider and staff act promptly on the views of others, such as parents, children and other professionals, to raise standards in the club. For example, at the recent inspection of one of the clubs that the provider owns, it was identified that staff could improve collection procedures and engage the children in meaningful activities. They have taken this on board and now staff use waiting times at bus stops to read books and play educational games with the children. The provider and staff report that this has improved children's behaviour significantly as they are constantly engaged.

Quality of teaching, learning and assessment is outstanding

Staff provide a wealth of experiences that captures children's interests and curiosity, motivating them to learn. For example, on the day of inspection, children embarked on a science experiment to learn about how colours separate from water. Children maintained high levels of engagement as they made designs with different colours on tissue paper and worked out how to use pipettes to collect water. The highly enthusiastic staff respond exceptionally well to the spontaneous ideas of children to extend their play. For instance, when children show an interest in making dens, staff quickly provide blankets and guide them to tie these on tree branches to build the den. Some children excitedly play hide-and-seek in the woods while others competently climb trees. Staff deploy themselves exceptionally well to supervise children's play and interact with them.

Personal development, behaviour and welfare are outstanding

Children are well-occupied, busy and receive high levels of individual attention. This has a positive impact on the way they behave. Children clearly enjoy attending as they immediately start to play and explore the learning environment. Staff are extremely passionate about helping children to understand the importance of valuing and tolerating other people who may be different from them. For example, they plan highly effective talks and group-time activities to teach the children about similarities and differences. This also reinforces what children learn at school and deepens their understanding of the wider world. Staff provide excellent opportunities throughout the day for children to develop their confidence and self-esteem. For example, they allow older children to lead story time activities and share their reading skills with younger ones. In addition, children make informed decisions about what they want to eat. Snacks are extremely healthy and thoughtfully presented, and children have numerous opportunities to practise their pouring and handling skills.

Setting details

Unique reference number	EY493627
Local authority	Greenwich
Inspection number	1025927
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	82
Name of registered person	Holly Joy Morgan
Registered person unique reference number	RP903397
Date of previous inspection	Not applicable
Telephone number	07971215411

The Holly Tree Club registered in 2015. The club operates from the premises of a community centre in the London Borough of Greenwich. The club's operating hours are Monday to Friday from 7.45am to 9am for the breakfast club and 3pm to 6pm for the after-school club. The club also operates during school holidays. There are 12 staff who work across two sites, including the provider who is the overall manager. Of these, 10 hold relevant playwork and education qualifications. Two members of staff are qualified teachers.

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