

Broughton Under Fives Association



Village Hall, Gate Lane, Broughton, Kettering, Northamptonshire, NN14 1ND

Inspection date	7 March 2018
Previous inspection date	12 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school management and staff team show a strong commitment and drive to continue to improve their service. Since the last inspection, they have continued to develop their knowledge and understanding through training. Changes made to the premises have significantly extended the opportunities available for children.
- All staff are highly skilled in their teaching. Children thoroughly enjoy their enthusiastic, positive and supportive involvement in their play. Staff show a genuine interest in what children are doing and provide excellent support for children to develop their own ideas.
- Children's safety is given high priority. Staff supervise children very effectively and help them to learn about how to keep themselves safe. Lively discussions take place about helping to tidy away when they have finished playing and considering their friends.
- Partnerships with parents, other providers and the local school are excellent. Very effective communication results in children receiving a highly consistent approach to their care and learning and results in children being very well prepared for starting school.
- Children are keen and eager to take part in all the activities that are offered to them. They are very familiar with the daily routines. This helps them respond positively to changes of activity during the session and promotes excellent behaviour.
- Children's social skills are developing rapidly. They play together exceptionally well and they work cooperatively together during activities. They share and look out for their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage children to keep trying when they find challenges in their chosen activities.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school manager and with two members of staff. She looked at a range of documentation and checked evidence of the suitability of the staff and committee members.
- The inspector spoke with children during the inspection.
- The inspector spoke with a number of parents on the day and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective monitoring of children's progress and efficient identification of gaps in development result in positive early intervention. Detailed and specific plans involving parents and other providers are swiftly put in place to help children catch up. Staff keep their knowledge up to date and some extend their learning through completing a qualification up to degree level. They recognise the excellent impact the extra knowledge brings to their confidence to promote children's individual learning. The arrangements for safeguarding are effective. The staff team works exceptionally well together. They know the children and families very well. Staff complete refresher training in child protection which helps them to identify children who may be at risk and they understand the importance of following procedures to record and report any child protection concerns. Staff are very reflective in their approach. They continually review the activities and the way children access the activities. They correctly identify how they can continue to promote children's persistence to complete their chosen activity.

Quality of teaching, learning and assessment is outstanding

Children receive consistently high levels of positive and encouraging teaching during their play. They thoroughly enjoy the staff's involvement and seek them out to come and join their games. During a construction activity, children show staff the towers they build and how they use the pretend tools. Children are proud to show their chalk drawings in the outside area and staff use every opportunity to promote children's awareness of mathematics and literacy. They talk about numbers and sizes during activities and children are eager to try to write their names on the cards they make for Mother's Day. Observation and assessment are accurate and used to inform the planning of activities. This results in children being highly motivated to join in because the planning takes account of their interests, promoting their rapid progress in learning.

Personal development, behaviour and welfare are outstanding

Staff effectively promote children's feelings of well-being and belonging in the pre-school. The way children settle to play, show that they know the daily routines and the expectations for behaviour are impressive. Staff gradually build on children's confidence and understanding when they start attending and this securely helps children to know what comes next. Children know that when the music is played, this signals group time. Their confidence and speaking skills are supported very well as they are fully engaged in a story, discuss different letters of the alphabet and take part in show and tell. Children are developing an understanding of healthy lifestyles. They are able to follow pictorial instructions to manage their own self-care, enjoy healthy snacks and activities outside.

Outcomes for children are outstanding

Children make rapid progress from their individual starting points. Identified gaps are closing and children are extremely well prepared for starting school. They are independent and develop close friendships, showing respect and care for one another.

Setting details

Unique reference number	220031
Local authority	Northamptonshire
Inspection number	1090053
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Broughton Under Fives Association Committee
Registered person unique reference number	RP522236
Date of previous inspection	12 March 2015
Telephone number	07939 985071

Broughton Under Fives Association registered in 1995 and is managed by a committee. The pre-school employs three members of childcare staff. All hold appropriate early years qualifications at level 3 and 5. The pre-school opens from Monday to Friday during term time from 9.15am until 12.15pm, with a lunch club offered from 12.15pm until 1.15pm. The pre-school provides funded early education for three- and four-year-old children.

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