

Small World Community Nursery LTD

22 Tolpits Lane, Watford, Hertfordshire, WD18 6AA



Inspection date

6 March 2018

Previous inspection date

7 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is effective. Children know staff well and form strong bonds and attachments with them. Children settle swiftly and enjoy their time at the nursery. Staff are very attentive towards children's personal needs.
- Ratio requirements are met and staff are deployed effectively to supervise children. Staff complete risk assessments of the premises to ensure that children are safe. They teach them about personal safety. For example, children learn about fire protection and take part in fire drills. They learn about safety with the nursery teddy bear mascot.
- Well-qualified staff use information from observations and assessments of children's skills to identify and plan for their next steps in learning. For example, they support babies' language development very well with interactive singing and reading sessions. Babies explore props, copy familiar words and actions from stories and songs.
- Teaching is strong. For example, staff teach toddlers to compare objects by their sizes and toddlers show confidence in using mathematical language. Staff plan challenging educational programmes for pre-school children. For example, children explore using their senses, during activities, such as food tasting and noise and smell hunts.

It is not yet outstanding because:

- Strategies to engage parents in their children's assessments and planning are not yet successful. Staff do not ensure the continuous sharing of information with parents to help children to reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to engage parents more effectively in their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of activities with the nursery manager and room leaders.
- The inspector held discussions with the nursery manager, staff and children at appropriate times during the inspection.
- The inspector looked at evidence of staff training and qualification certificates. She discussed the safeguarding policy with staff and the manager and looked at evidence of their suitability checks.
- The inspector took account of the views of parents.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident about their duty to safeguard children and attend regular training on child protection. They know the possible signs of abuse and the steps to take to protect children and themselves from harm. Staff have regular suitability checks and benefit from supervisions meetings with the knowledgeable and supportive manager. They attend training to develop their understanding of their roles and to improve their teaching skills. Self-evaluation includes parents and staff. This focuses on improving the outcomes for children. The manager leads a team of dedicated staff. The team is proactive in improving the quality of the provision for children.

Quality of teaching, learning and assessment is good

Well-qualified staff and the manager monitor children's progress together. They plan daily activities that promote children's interests and learning needs. For example, staff engage babies in playing ball games and support them in learning to walk. Babies develop their physical skills well. Staff teach toddlers about animals. Toddlers learn about animal sounds, prints and about where animals come from. Staff teach pre-school children about who they are and where they come from. Older children show advanced skills as they draw themselves, their families and write their names. Children make good progress in their learning and development. All areas of learning are promoted well across the nursery.

Personal development, behaviour and welfare are good

Staff support children's emotional development in partnership with parents. Children's achievements and efforts are valued and praised. Children are social and behave well. Staff are experts in promoting children's independence. From an early age, children learn to manage their personal needs. They feed themselves, learn to put on their shoes and coats, and learn how to use the toilet independently. Pre-school children are very independent and help staff during routines. Staff have a positive approach to diversity and teach children about cultures, their community and the world. Children have nutritious meals, drink water and brush their teeth. This helps children to learn about a healthy lifestyle. Children play outdoors and have daily exercise sessions. Staff effectively meet each child's needs.

Outcomes for children are good

Children's needs are promptly identified. Additional funding is used well to promote their needs. Those who have special educational needs and/or disabilities benefit from staff's links with professionals. Children who speak English as an additional language, learn English quickly. Children learn through play. Babies learn about safety as they enjoy a climbing frame and slide in the garden. Toddlers concentrate well as they count and build structures with large and small blocks. Pre-school children mix colours, draw and write in paint, using their fingers. Children are challenged and prepared well to start school.

Setting details

Unique reference number	EY217923
Local authority	Hertfordshire
Inspection number	1126149
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	58
Name of registered person	Small World Community Nursery Ltd.
Registered person unique reference number	RP902119
Date of previous inspection	7 August 2015
Telephone number	01923 230 300

Small World Nursery registered in 2002. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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