

# Funky Friends Link Club

Burtonwood Scout Hut, Chapel Lane, Burtonwood, Warrington, WA5 4PQ



<b>Inspection date</b>	6 March 2018
Previous inspection date	6 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider took swift action to address the weaknesses identified at the last inspection. She is making effective use of her links with the local adviser and other professionals to help her further secure the effective management of the provision.
- Relationships are strong. Parents and children quickly establish high levels of trust in the caring and enthusiastic staff team. Staff's calm and friendly approach helps children to settle quickly and develops their confidence.
- Children are very familiar with the club routines and what is expected of them. Staff support children in developing the attitudes they need to be good learners in school.
- The provider and staff appropriately identify and support children and families who need support the most. They share relevant information to help to assure children's welfare.
- Staff listen to children's views and respond to their ideas. This helps them to provide interesting activities and toys which keep children well occupied and engaged.

### It is not yet outstanding because:

- Staff do not consistently make the best possible use of their links with children's teachers to help plan activities which support and build on children's learning in school.
- Staff do not consistently help to raise children's awareness of the importance of making healthy food choices.
- During winter months children do not always receive a wide range of opportunities to engage in vigorous physical play outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with children's teachers even further to help to plan activities and experiences which support and build on the learning which takes place in school
- enhance opportunities for children to learn about and make healthy food choices
- consider further ways to provide children with a wide range of opportunities to play vigorously outside all year round for those children who prefer to play outdoors.

### Inspection activities

- The inspector observed activities indoors and outside and assessed the impact this has on children's enjoyment and development.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to parents and children during the inspection and took account of their views through discussion and questionnaires.
- The inspector looked at relevant documentation and discussed the provider's self-evaluation and plans for improvement.
- The inspector checked evidence of suitability of adults working in the club.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider has prioritised training for herself and her staff to help them to understand the wider issues of child protection, including extremism and exploitation. She has a clear understanding of local child protection procedures and she takes appropriate action to promote children's well-being. The provider appropriately identifies and manages risks within the premises. She keeps all records required for the safe management of the provision and children's needs. This includes the checks carried out on staff, children's medicines and accidents. The provider seeks the views of parents and children to help her to reflect on the effectiveness of the provision. Parents comment positively on the friendly staff and their efforts to meet every child's individual needs, including those who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Children of all ages make meaningful choices and become absorbed in activities of their choice. They confidently practise and refine existing skills as they count and problem solve as they play table games or colour and draw at the craft table. Staff effectively promote mathematics in play and routines. For example, they encourage children to play games making a line of four. They ask questions which help children to calculate, for example, 'How many more do you need to win?' Staff encourage children to count how many places are needed as they set the snack tables. Snack time is used as a good opportunity for the further development of skills. For example, children are encouraged to attempt to use tongs to pick up food items. This helps to support the development of hand muscles needed for their writing in school. Staff provide many opportunities for using writing materials. Children enjoy using chalks to make arrows on the paving outside to indicate safe ways to move around the building.

### Personal development, behaviour and welfare are good

Staff know individual children very well. The caring staff team fosters secure attachments which contributes successfully to children's emotional well-being. Children enter the club confidently and happily after school. The caring and supportive environment helps children to feel valued, safe and secure. Staff prominently display children's artwork and photographs and children demonstrate a clear sense of belonging. Staff set up the hall in readiness for children's arrival and they provide a good range of activities for children to choose from. Children also know what else is available and confidently ask for additional toys of their choice. Children's good behaviour is recognised. Staff encourage a sense of responsibility and children wait in anticipation for staff to choose who can help to wash the dishes after snack. Younger children are excited to choose their own reward sticker.

## Setting details

<b>Unique reference number</b>	EY415633
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1116363
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Funky Friends Link Club Limited
<b>Registered person unique reference number</b>	RP530072
<b>Date of previous inspection</b>	6 October 2017
<b>Telephone number</b>	07920 460 757

Funky Friends Link Club registered in 2010. The club employs two members of childcare staff, one of whom holds an appropriate early years qualification at level 3. It is open Monday to Friday, during school term time, from 7.45am until 9am and 3.15pm until 6pm.

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