

St Mary's Family Centre Day Nursery

Our Lady of Fidelity, 147 Central Hill, London, SE19 1RS



Inspection date	5 March 2018
Previous inspection date	17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team works together effectively to evaluate and monitor the service well. It receives good support from the management committee and colleagues within the family centre, and makes continuous improvements.
- Staff use highly effective strategies to support children's social and emotional well-being. They establish very strong relationships with the children in their care and with parents. This helps most children to settle very quickly and they rapidly gain confidence.
- Staff receive regular support to enhance the quality of their teaching and further their professional development. This contributes to the good progress all children make, given their starting points.
- Staff build and maintain strong partnerships with parents. They encourage parents to become closely involved in their children's learning and to contribute to nursery activities and events.
- Staff work very effectively with other agencies. They confidently provide additional support to children who need extra help with their learning and development.
- Leaders are very strongly committed to the diverse groups of children and families in their community. Parents speak highly of the staff team. They value the regular information that staff share and the support that they and their children receive.

It is not yet outstanding because:

- Although all children progress well from their starting points, staff do not provide some children with consistently challenging learning opportunities throughout the session.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance provision for older or most-able children to participate in more challenging learning experiences.

Inspection activities

- The inspector reviewed documents, including children's learning records, documentation for staff and records relating to children's safety and health.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector assessed the quality of interactions between staff and children, and the impact of this on children's learning.
- The inspector viewed all areas used by children, inside and outdoors.
- The inspector held discussions with staff, a representative of the management committee and some parents at appropriate times.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The leadership team takes effective steps to identify and address areas for further improvement. It regularly seeks the views of parents and involves them in nursery developments, such as enhancing opportunities for children to plant and grow seeds. Leaders and managers provide good support for staff. They identify a wide range of training and development opportunities and monitor the impact of those that they use. Safeguarding is effective. Staff update their safeguarding knowledge and know how to respond if they have concerns about a child's well-being. The leadership team monitors effectively to help assure children's safety. For example, the manager regularly reviews accident records so that potential risks are minimised.

Quality of teaching, learning and assessment is good

Staff help all children to develop good communication and language skills. For example, they use sign language and visual aids with children who have social and communication needs, to support their understanding and help them to take part in activities. Staff complete accurate assessments of children's progress and work closely with parents when children are at risk of falling behind in their learning. The special educational needs coordinator uses her good knowledge of local referral procedures well to seek the support children require and provides appropriate support to staff.

Personal development, behaviour and welfare are outstanding

Staff are highly attentive and respond exceptionally well to the non-verbal cues of children. Staff use skilled interactions to help children quickly develop high levels of confidence in their abilities. All children participate very well in activities. For example, staff hold the attention of less confident children with sensitive acknowledgement of children's quietly spoken comments, and the skilful use of props during group times. Staff use precise and detailed plans that take account of children's individual developmental stages. For instance, they carefully consider children's sensory needs during messy play opportunities. Staff value and make excellent use of the skills that parents bring. For example, parents share and read stories to children in their home languages. This close involvement of parents helps to give children a very strong sense of belonging.

Outcomes for children are good

Older children speak with confidence about the similarities and differences between each other. They compare the different coloured skin tones on displays to their own and those of their friends. Children learn how to manage risks and keep themselves safe as they sit on toys and manoeuvre them at speed down slopes, shouting 'whee'. Boys practise their literacy skills as they draw smiley faces in wet sand. Pre-school children use their imaginations as they pretend to be robots, telling their friends to push their buttons. Girls enjoy working out how to squirt water out of large syringes. Children learn a good range of skills for their next stages in development and are very well prepared emotionally for school.

Setting details

Unique reference number	125042
Local authority	Croydon
Inspection number	1089297
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	34
Name of registered person	Our Lady of Fidelity Established at Upper Norwood, London
Registered person unique reference number	RP517480
Date of previous inspection	17 April 2015
Telephone number	0208 766 6271

St Mary's Family Centre Day Nursery registered in 1992. It is part of St Mary's Family Centre, owned by Our Lady of Fidelity Convent. The nursery is located in the Central Hill area of the London Borough of Croydon. It is open five days a week from 9am to 3.30pm during term time. The nursery receives funding to provide free early education for children aged two, three and four years old. There are currently six staff working at the nursery. Five staff, including the manager, hold qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

