

The Island Day Nursery

Mill Court, Furrllongs, Newport, Isle of Wight, PO30 2AA



Inspection date

6 March 2018

Previous inspection date

19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and have good relationships with the staff and each other.
- Staff know children well. They make regular assessments of children's progress and use this information well to identify and plan for what children need to learn next. Children make good progress.
- Partnerships with parents are strong. Staff continually share information and actively involve parents in their children's learning, which helps meet children's needs.
- Children's communication is promoted well. The staff's good interactions and ongoing modelling of language help to build on the children's developing language skills.
- The management team and staff continually evaluate what they provide to identify what worked well and what could be done better, to improve outcomes for children.
- Children who have special educational needs (SEN) and/or disabilities have their needs met well. Staff work closely with other professionals involved in children's care so there is continuity that effectively promotes their progress.

It is not yet outstanding because:

- At times, staff do not make the most of chances to extend the activities and play experiences to consistently challenge the older children's learning.
- Staff do not organise some pre-school group activities effectively to enable them to focus on children's differing abilities and ensure that all children can contribute fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to challenge older children's learning further to enable them to reach their full potential
- review organisation of group activities for pre-school children to take account of differing abilities so that all children are fully involved.

Inspection activities

- The inspectors observed activities indoors and outdoors, interactions between the staff and children and looked at the play equipment and resources.
- The inspectors completed a joint observation with the regional manager and the nursery manager after viewing activities to discuss the impact of teaching.
- The inspectors spoke with the provider, the regional manager, the nursery manager, staff and some parents. They also talked with the children at appropriate times.
- The inspectors looked at documentation, including a sample of children's records and staff suitability records.
- The inspectors discussed the systems used to evaluate the nursery.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding issues and the procedures to follow to report concerns. Robust recruitment and vetting procedures check staff suitability to work with children. The management team coaches the staff and supports their continuous development well. Staff attend a range of training courses, such as 'magical maths', and knowledge is cascaded at regular meetings to ensure consistency in children's education. Staff work together well to ensure that children receive high-quality care and learning. The management team oversees the systems used to check children's progress, which enables it to identify any gaps in children's learning so that these can be targeted. Parents receive good information about the nursery provision, such as through newsletters, emails and ongoing communication.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn through play and exploration. Children benefit from access to a wide range of stimulating learning experiences that covers all areas. They follow their interests and many children engage in their chosen activity for considerable time. For example, children use building blocks to build and construct their models and proudly tell others, 'it's a space rocket'. Older children show a good understanding of number as they confidently count how many skittles they knock down and how many are left. Staff organise small, focused language groups in the two-year-old room to help individual children's speech development. Children also learn signs in this group, which increases their ways to communicate effectively. The babies have good opportunities to explore sensory play, such as investigating the shaving foam and toy animals in a tray.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment for children. They are sensitive and caring and help to support children's physical and emotional well-being. Key persons have a good awareness of children's routines, and a termly update sheet ensures staff are aware of children's changing needs. Good transition arrangements between staff support children as they move on through the nursery. Children behave well. They understand how important it is to consider the needs of others and to share during their play. Staff talk to children about the importance of cleaning their teeth regularly and organise a visit from a dentist to the nursery. This helps teach the children how to keep healthy.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need for the future. They are sociable, enjoy conversations and are confident communicators. Children show good independence in managing tasks for themselves. For example, they pour their own drinks and serve their fruit at snack time. Funding is used well to provide resources that link to children's speech development to make sure that all children receive the support they need to move on in their learning.

Setting details

Unique reference number	EY320128
Local authority	Isle of Wight
Inspection number	1061965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	101
Name of registered person	The Island Day Nursery Limited
Registered person unique reference number	RP903546
Date of previous inspection	19 August 2013
Telephone number	01983 533334

The Island Day Nursery registered in 2006 and is part of a small group of nurseries operated by The Island Day Nursery Ltd. The nursery opens weekdays from 7.45am until 5.45pm for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 22 members of staff, 17 of whom work directly with the children. Three members of staff hold BA Honours Degrees in Early Childhood Studies and 14 members of staff hold appropriate early years qualifications at level 3 or above.

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