

Childminder Report



Inspection date	6 March 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a warm and welcoming environment. She has good settling-in arrangements and obtains detailed information from parents to support her effectively in meeting children's individual needs. Children's emotional well-being is well supported.
- The childminder works well with parents to establish starting points for children's learning. Parents' written comments show how well the childminder keeps them up to date with their child's learning and development. This helps parents to continue to support their child's learning at home.
- Children gain very good independence. The childminder places equipment and resources in a way that children are able to make their own choices in their play.
- Children behave very well. The childminder has high expectations of children and provides a consistent approach to help children manage their feelings and think of others. She constantly offers them praise and encouragement for their achievements.
- The childminder provides a varied and extensive range of activities and outings. Children learn about other people, places and communities beyond their own.

It is not yet outstanding because:

- The childminder does not always use her assessments of children's learning precisely enough when planning for the next steps in their development, to help them make even better progress.
- On occasions, young children are not given enough time to think about how to respond to questions or comments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed assessment and planning systems further, so that children are supported to make even higher levels of progress
- strengthen questioning skills to allow more time for children to process their thoughts and formulate a response.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors, and assessed the impact on children's outcomes.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector discussed with the childminder how the activities provided supported children's learning and development.
- The inspector looked at a range of documentation and evidence of the suitability of household members.
- The inspector took account of the views of parents from their written feedback.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that she keeps up to date with safeguarding knowledge to help her maintain a strong understanding of her role and responsibilities in keeping children safe. She understands how to protect children who may be at risk of being exposed to extreme ideas or views. The childminder knows where to report any concerns she may have about a child in the event of a safeguarding concern. The childminder is committed to providing children with good-quality care and learning. She uses her self-evaluation effectively to reflect on areas for improvement. The childminder engages in professional development to improve her practice and outcomes for children. She regularly completes training and shares good practice with a close network of other childminders.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn and follows their individual interests well. For example, she provides a supportive environment where children are able to follow their own ideas and imagination. The childminder supports children's communication and language skills successfully. She uses simple, clear language to help them build their vocabulary well. The childminder uses activities to challenge children to build on their mathematical understanding. Children confidently solve problems, such as matching colours and identifying and sorting numbers up to 10 and beyond.

Personal development, behaviour and welfare are good

Children are very well behaved and show that they feel safe and secure. For example, they confidently engage in conversations with the childminder and with visitors to the setting. Children become independent. They remove their own shoes on arrival, take themselves to the toilet and wash their hands afterwards. The childminder helps younger children to gain good physical skills, as they develop coordination skills during everyday activities. For example, they learn how to feed themselves independently and drink water confidently from cups. The childminder provides children with a good range of healthy snacks and meals. Children enjoy meals and snacks together, helping them to develop their early social skills.

Outcomes for children are good

Children gain the skills they need for the next stage in their learning. They are keen and motivated learners and display a strong exploratory impulse. They play well independently and also enjoy interaction with the childminder. They become confident communicators from a young age as they babble and respond to facial expressions. All children enjoy a wide variety of activities that supports them in developing skills for future learning and in readiness for the move on to school.

Setting details

Unique reference number	EY303280
Local authority	Lancashire
Inspection number	1125075
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 October 2014
Telephone number	

The childminder registered in 2005 and lives in the Preston area of Lancashire. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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