

Inspection date	27 February 2018
Previous inspection date	18 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment. Children move freely between the different play areas to enjoy a broad and balanced range of learning activities.
- Children behave well. Staff help them to develop good personal and social skills. Children grow in self-confidence and become increasingly self-aware.
- The key-person system is strong and well embedded from when children start in the nursery. Staff begin to gather information about children's starting points during their settling-in visits. Staff provide parents with suggestions on how to continue with their children's learning at home.
- Daily opportunities are provided to promote children's physical skills. For example, they regularly visit the local park. This gives children opportunities to take well-supervised risks and challenge their own abilities.

It is not yet outstanding because:

- The setting does not make the most of opportunities to work in partnership with outside agencies to further improve outcomes for children and their families.
- Children do not consistently receive full support to extend their growing independence and self-care skills.
- The manager does not fully explore with parents how the early years pupil premium funding can be best used so that individual children make the greatest possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with outside agencies to further improve outcomes for children and their families
- create even more opportunities for children to help themselves and extend their self-care skills
- involve parents further on how to best use the early years pupil premium funding so that all children's learning is promoted to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their roles and responsibilities to safeguard children's welfare. The manager uses her effective recruitment, vetting and induction arrangements to ensure the ongoing suitability of staff. Staff are committed to professional development and regularly attend training and meetings to increase their knowledge and qualifications further. The manager monitors the progress of groups of children and summarises the information well to identify any gaps in their achievements. Staff reflect on the overall quality of the nursery and consistently strive to improve. Parents speak positively about the nursery. They especially appreciate the variety of play opportunities staff provide.

Quality of teaching, learning and assessment is good

Children take part in a good range of activities that staff plan according to their identified next steps in learning and their interests. Staff get to know each child well and provide them with activities that they are excited to take part in. For example, they show delight as they make marks with paint. Children become engrossed and recognise repeated phrases. They join in with the words and actions to familiar songs. Babies enjoy exploring how toys work. Staff encourage them to move around the room, which helps to contribute towards their physical development. Staff encourage parents to bring in resources from their own cultures for children to explore in their play. Effective monitoring helps staff to ensure that all children are making good progress from their starting points.

Personal development, behaviour and welfare are good

Staff promote children's good health and meet their medical and dietary needs well. They keep parents informed of any accidents their child has in the nursery and deploy staff with first-aid qualifications appropriately. Staff help children to be persistent and to try hard at everything they do. Staff use praise well to support children to recognise their strengths, and support them to overcome difficulties. Activities and resources reflect the diverse wider community and promote children's understanding of the world around them and further afield.

Outcomes for children are good

All children make good progress in their learning and development, in relation to their starting points. They enjoy sharing their learning experiences with staff and other children, helping to develop their social and communication skills. Children who speak English as an additional language learn English well. Children gain skills that will ensure they are well prepared for the next phase of their learning and school.

Setting details

Unique reference number	EY463627
Local authority	Lambeth
Inspection number	1125618
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	20
Number of children on roll	15
Name of registered person	Salimata Bambara
Registered person unique reference number	RP903357
Date of previous inspection	18 November 2014
Telephone number	02079987791

Sally Kids Care registered in 2013. The nursery employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, three at level 3 and one at level 2. The nursery is open each weekday from 7.30am to 6pm for 50 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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