

Snowflakes Day Nursery & Montessori

100 Carlyle Avenue, Southall, Middlesex, UB1 2BL



Inspection date

23 February 2018

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers have high expectations of their staff and everyone is fully committed to continuously improve the provision. The team works extremely well together to provide excellent care for the children who attend the provision.
- Partnerships with parents are exceptional. Parents play a key role within the provision and regularly provide feedback to support continuous improvements. Staff provide parents with extremely thorough support that benefits the children's learning and development within the provision and at home.
- Children make quick and sustained progress from their starting points. Staff skilfully plan from their key children's individual learning needs and respond to these exceptionally well. This helps ensure every child reaches their full potential.
- Children form exceptionally secure emotional bonds with staff. For example, staff support children's emotions by sensitively encouraging them to recognise their feelings with emotion cards.
- An extremely well-resourced and well-organised environment indoors and outdoors provides children with excellent opportunities to explore different natural resources. For example, children role play selling real herbs in the 'shop', providing them with real-life experiences to support their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and adapt how children move from the indoor to the outdoor environment to further reduce unnecessary waiting time.

Inspection activities

- The inspector observed children as they played and spoke to staff and children at appropriate times during the inspection.
- The inspector had meetings with the manager and the provider.
- The inspector spoke to some parents in person and took account of the written views from other parents.
- The inspector and the manager observed a planned activity together and discussed their findings.
- The inspector viewed a range of policies, children's development records and sampled required documentation.

Inspector

Miss India Fear

Inspection findings

Effectiveness of the leadership and management is outstanding

An extremely strong leadership team ensures that children's safety is at the heart of the provision. Safeguarding is effective. Staff are highly confident in how to identify when a child may be at risk of harm and they follow rigorous procedures to ensure children's safety. Excellent support from the managers ensures staff continuously develop their practice. Staff's extensive knowledge and ongoing training enhance their skills to consistently provide excellent teaching experiences for the children. For example, managers identified the need to narrow gaps in mathematics development and implemented training for staff to ensure all children progressed further. They recognise the need to ensure children are not waiting unnecessarily before they go outside. Staff work closely with other agencies to ensure all children make exceptional progress and are ready to move on to school. A strong partnership with parents provides children with extra activities and input. For example, a parent forum encourages opportunities for parents to share their cultural food with children and other parents to promote a diverse and inclusive environment. Parents with certain skills provide activities, such as yoga to promote children's physical development.

Quality of teaching, learning and assessment is outstanding

Highly skilled and knowledgeable staff use their expertise to engage children through exploration and play. The planning of activities for children's individual learning needs is meticulous. For example, children carefully weighed spoons of rice and pasta onto weighing scales, accurately counted the number of spoonfuls and easily noted which was heavier. The activity thoroughly enthused the children, who eagerly collected other objects to see what they weighed. Children's physical development is planned for extensively, for example, with use of a climbing wall and activities to get children dancing and moving at the start of each day. Staff swiftly identify when children need additional support, such as those with speech and language delays, and refer them to the correct agencies. Staff work extremely hard to ensure children catch up with their peers, such as using specific activities to support their language development.

Personal development, behaviour and welfare are outstanding

Staff have remarkable relationships with children and their families. They spend time carefully gathering knowledge about the families and use this to meet the needs of all children. The excellent key-person system ensures staff follow a patient and sensitive approach that is central to supporting children's emotions and behaviour. Children who are new to the provision settle quickly and form exceptionally strong relationships with the adults who care for them. The well-established staff team provides children with a nurturing, safe and secure environment. Children are provided with nutritious food.

Outcomes for children are outstanding

Children all make exceptional progress. They develop excellent skills through an extensive range of activities to prepare them extremely well for the next stage in their learning or school. For example, the older children know about simple fractions as they talk about halves and quarters.

Setting details

Unique reference number	EY393991
Local authority	Ealing
Inspection number	1071176
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	38
Name of registered person	Snowflakes Day Nursery & Montessori Ltd
Registered person unique reference number	RP901394
Date of previous inspection	16 September 2014
Telephone number	02085 716378

Snowflakes Day Nursery & Montessori is one of three privately run nurseries owned by the same provider. It registered in 2002 and is located in Southall, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. She employs nine members of staff to work with the children. The manager holds an appropriate qualification at level 4, one member of staff holds early years professional status and another holds qualified teacher status. Of the remaining staff, all but one hold appropriate childcare qualifications to level 2 or above. In addition, a cook is employed by the provider. The nursery operates in line with the Montessori educational philosophy. The provider, although not working directly with the children, holds an appropriate qualification at level 4.

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