

# Bradley Bar Private Day Nursery Limited

371 Bradley Road, HUDDERSFIELD, HD2 1PR



<b>Inspection date</b>	26 February 2018
Previous inspection date	23 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers and staff team work well together. They demonstrate a sincere interest in their work and are committed to promoting positive outcomes for children.
- An effective key-person system helps staff to develop a secure knowledge of all children and their families. Staff are caring and thoughtful individuals who nurture children well. This helps children to grow in confidence and become enthusiastic learners.
- Staff support children who have special educational needs (SEN) and/or disabilities particularly well. They work effectively with parents, other professionals and external agencies to meet all children's learning and care needs.
- Well-qualified staff observe children to find out what they already know and can do, and use this information well to plan activities that help to extend their learning further. Staff interact positively with children and encourage them to enjoy their learning and have fun.
- Staff use risk assessments to reduce hazards. They check daily that the outdoor spaces are clear of rubbish and those surfaces are safe to play on. Staff are deployed successfully and this helps them to ensure all children are supervised and kept safe.

### It is not yet outstanding because:

- Staff do not fully benefit from highly effective methods of supervision and performance management, to raise children's achievements to the next level.
- Staff do not always gather in-depth information from parents about children's achievements, interests and learning at home on an ongoing basis.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the supervision and performance management arrangements, to support staff to improve the quality of teaching and learning in the nursery even further
- strengthen opportunities for all parents to share information about their children's achievements at home and use this to further promote children's learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector held a meeting with the managers and owner. She looked at the relevant documentation and evidence of the suitability of staff working within the nursery.
- The inspector completed a joint observation with one of the managers.
- The inspector spoke to parents during the inspection and took account of other parents' views through written feedback.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

The management team analyse any accidents or injuries effectively and use this information to help to reduce the chance of recurrence. Parents are immediately informed of any incident and effective documentation is completed. Safeguarding is effective. Staff clearly understand the signs and symptoms that may indicate abuse and are confident to make a referral if they have any concerns about a child's welfare. Robust recruitment procedures are in place to help to ensure staff are suitable to work with children. Children's progress is tracked and this information is used to plan to close any gaps in learning or meet any specific needs. Additional funding is used well to support children's good progress. The management team accurately review the quality of the nursery and identify areas for further development.

### Quality of teaching, learning and assessment is good

Staff have a strong focus on supporting children's communication and language skills. They introduce new words, such as 'swarm' to older children and gently coax younger children to feel the textures of natural objects, which they describe as 'rough' and 'smooth'. Staff use mathematical language effectively with children in their play. For example, children enthusiastically count the number of legs on the bugs. Staff support children's literacy skills well. Younger children enjoy looking at books and older children concentrate intently and recall facts about the life cycle of butterflies. Staff support children who speak English as an additional language well, by learning key words in different languages.

### Personal development, behaviour and welfare are good

Staff provide well-organised environments that offer children a wealth of different learning experiences, indoors and outdoors. Staff are good role models and children behave well. Settling-in arrangements, moves between rooms and on to school are planned meticulously to ensure that children's emotional needs are fully met. Babies receive plenty of cuddles, helping them to feel happy and settled. Healthy lifestyles are promoted well. Children access outdoors daily and enjoy freshly prepared healthy meals and snacks.

### Outcomes for children are good

All groups of children make good progress during their time in the nursery and are well prepared for the next stage in their learning, including their eventual move on to school. Children play well together and build good friendships. They develop good self-care skills and gain independence. For example, they wash their hands before mealtimes and put on their own coats and shoes before they go out to play. Children develop good small-muscle skills as they competently draw their digger designs in the outdoor area. Children confidently count and use numbers in their daily play.

## Setting details

<b>Unique reference number</b>	EY473998
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1105723
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Bradley Bar Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP533398
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	01484429202

Bradley Bar Private Day Nursery Limited registered in 2014. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including the manager who holds early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.20am until 6pm The nursery provides funded early education for two-, three- and four-year-old children.

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