

Bromley Pre-School & Day Nursery

124 College Road, Bromley, Kent, BR1 3PF



Inspection date

22 February 2018

Previous inspection date

5 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and his team demonstrate exceptionally high professionalism and commitment within their roles, ensuring children are safe and extremely well cared for. With their positive and can-do attitude they provide exemplary role models for the children and ensure they all have the best learning opportunities possible.
- Remarkably dedicated and knowledgeable staff inspire children with an excellent range of learning opportunities. Staff give children time and space to develop their own play and intelligently guide and extend their learning. Outcomes for children are consistently high in relation to their starting points.
- Children consistently demonstrate their passion and joy for learning. They explore and try out things, and have high concentration in whatever they do. Pre-school children try to solve problems by adding resources or discussing their ideas with friends. For example, they ask questions, such as 'Why is this not working?' to see if one of their friends might have an idea.
- Parents are exceptionally complimentary about the setting. They highly praise the settling-in procedure and the updates they receive about their children's development. Parents contribute to the children's learning in the setting through home journals which provide valuable information about what children do at home. This helps all children learn about different families and their home life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the monitoring of different groups of children to help maintain the excellent outcomes for them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and his leadership team, and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and the team take their role to safeguard children extremely seriously and are fully aware of their responsibilities. Highly effective risk assessments and procedures are implemented and meticulously followed to ensure the welfare and safety of all children are promoted. Evaluation is fantastically embedded throughout and helps continuously progress the quality of the setting to the highest standards. Supervision meetings are highly effective in promoting staff's and children's development. Recent Makaton training has shown a positive impact on helping support children's communication skills. Through precisely monitoring children's development, any concerns are immediately addressed and other professionals mobilised to ensure children are given the best available support. The manager plans to further develop the systems for monitoring groups of children, such as children learning English as an additional language, to help maintain the excellent outcomes for them.

Quality of teaching, learning and assessment is outstanding

Staff are tremendously passionate about their role and constantly ensure that all children are actively engaged in learning. They rigorously plan activities and resources using their excellent knowledge of children's abilities and responses, to ensure children are constantly challenged and exploring. Younger children are wonderfully supported through high-quality interactions. Babies make lots of funny faces when they look at themselves in mirrors during tummy time, learning about communication and emotions. Staff very skilfully incorporate mathematics into play and frequently offer opportunities for children to develop early writing skills.

Personal development, behaviour and welfare are outstanding

Staff create an exciting learning environment for children where they safely explore and use resources to initiate or extend their own play. Staff are extremely well deployed and ensure all children receive the support and care they need. They evaluate their daily routines to adjust them to the needs of the children within rooms. For example, younger children who have just moved from the babies' room have their lunch first. Children develop excellent physical skills, having access to the outdoor learning daily. They make their own parkour course, risk assessing if the planks are positioned in a safe way. Children are extremely well behaved, and staff provide very clear messages about the expected behaviour and use a variety of other effective strategies.

Outcomes for children are outstanding

All children make consistently very good progress and any gaps in their development are swiftly closing. Children are incredibly motivated and very eager to learn and explore. Pre-school children excitedly explore new tools and develop measurement skills when making play dough. They use sieves and cups and talk about 'half full' and 'medium'. They transfer their knowledge and skills to new situations and enrich the learning experience for the whole group. Children are exceptionally well prepared for school.

Setting details

Unique reference number	EY286235
Local authority	Bromley
Inspection number	1125471
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	116
Number of children on roll	147
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	5 June 2013
Telephone number	020 8466 1585

Bromley Pre-School & Day Nursery registered in 2005 and is located in the London Borough of Bromley. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery opens five days a week for 51 weeks of the year, from 7.30am until 6.30pm. There are 60 members of staff, including supply staff. More than half the staff, including the manager, have early years qualifications from level 2 to degree level.

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