

Energy Kidz Out Of School Club - St Marys Aylesbury



St Marys Church Of England School, Keen Close, Aylesbury, HP19 7WF

Inspection date	20 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents speak positively about the club. Staff work with parents and teachers at the host school to share information. This helps to provide a consistent approach to children's care and play.
- Children have positive relationships with each other and staff. They demonstrate a strong sense of teamwork as they play games together and help each other to complete tasks.
- Leaders and staff ensure that the premises are safe and children receive good levels of supervision to help reduce the risk of incidents and accidents.
- Caring and attentive staff provide a warm welcoming environment where children form close relationships with staff and each other. Children are happy, relaxed and feel safe and secure.

It is not yet outstanding because:

- Staff do not always provide a wide variety of resources and experiences for younger children who prefer to play outside.
- Leaders do not monitor group activities effectively enough to ensure that they fully engage younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance resources and experiences available for younger children who prefer to play outside
- explore ways to enable younger children to be even more involved during group activities.

Inspection activities

- The inspector viewed all areas of the setting accessed by children and observed children engaging in activities indoors and outdoors.
- The inspector completed a joint observation with the operations manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the provider's self-evaluation.
- The inspector took into account the views of parents and children spoken to on the day of the inspection.
- The inspector spoke to senior leaders, the manager and members of staff at appropriate times during the inspection.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff attend safeguarding training to enhance their knowledge of safeguarding and child protection issues. Staff have a secure understanding of the procedures to report any concerns about a child's welfare to the relevant authorities. There is a strong leadership team, which evaluates the effectiveness of the club and supports staff to develop their practice. Staff benefit from training to improve their skills. For example, they have completed behaviour management training. This has equipped them to deal more effectively and consistently with children's behaviour. Leaders use effective systems for recruitment and induction to ensure staff are suitable for their role. Staff receive good support, guidance and coaching during supervisory and appraisal meetings.

Quality of teaching, learning and assessment is good

Children enjoy challenges, such as creating buildings and shapes with plastic construction straws. They take great delight in showing the finished models and display them proudly. Children concentrate well on tasks, for example, as they enthusiastically invent their own spaceships from a variety of materials. They enjoy designing and painting their models. Children enjoy the activities available to them. They play games together in small groups, taking turns and following the rules. Staff encourage children's confidence and give them opportunities to make choices. They interact with children effectively during their play and encourage them to talk about their experiences to support their communication and language skills well.

Personal development, behaviour and welfare are good

Staff encourage children to be independent and take responsibility for their own belongings. For example when they arrive, they hang up their own coats and bags. Children collect their own snack and tidy away after themselves. When children arrive after school, they are eager to come in and engage quickly with the activities that staff have set up for them. Staff support children's healthy lifestyles effectively. They encourage children to participate actively in physical team games, such as football. Staff embed good hygiene routines into the session. For example, children wash their hands as soon as they arrive before having their snack. Staff extend what children learn at school well. For example, children learn about various religious festivals, which helps to promote their understanding of the wider community. Children are well behaved. They have close relationships with staff and enjoy their interactions with them.

Setting details

Unique reference number	EY493117
Local authority	Buckinghamshire
Inspection number	1025140
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	10
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out of School Club - St Marys Aylesbury registered in 2015. The club is open from 7.30am until 9am and from 3pm until 6pm for before- and after-school care, during term time only. The club employs four members of staff, one of whom holds qualified teacher status and one holds an appropriate childcare qualification at level 2.

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