

Little Learners Day Nursery

156 Whitehorse Road, West Croydon, Surrey, CR0 2LA



Inspection date	21 February 2018
Previous inspection date	23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff support children who have special educational needs and/or disabilities successfully and access outside support quickly when necessary. They work well with local inclusion officers to share expertise and plan for children's individual needs. All children make good progress from their starting points, regardless of their circumstances.
- Staff support children's language development consistently well. For example, they encourage plenty of thought-provoking conversation with older children and describe the things that babies can see around them. Children are confident communicators.
- Children are very happy, settled and secure. They form strong bonds with staff, who are calm, caring and positive. Staff get to know the children well. They enthusiastically join in with children's play and support their ideas.
- The manager monitors children's progress closely and quickly addresses any gaps in the learning of different groups, such as with boys and girls.
- Partnerships with parents are strong. Staff keep parents very well informed about their children's development and suggest helpful ideas to encourage learning at home.

It is not yet outstanding because:

- At times, staff miss opportunities to adapt activities and offer even further challenge to children to support rapid progress.
- Staff do not consistently fully support children's understanding of the importance of safety rules and how they can impact on their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise during activities to fully extend the learning of all children taking part
- offer more consistent support for children to fully understand the importance of safety rules.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The dedicated manager offers good support, coaching and guidance for her well-qualified staff to develop their practice. After recent training, staff have improved their support for children's mathematical skills and now encourage these through more daily activities. The manager and staff work together closely to reflect on practice and evaluate the effectiveness of the nursery. They have recently introduced parent workshops to help develop partnerships with parents further. For example, they have focused on topics, such as child development and helping children to be ready for school to support parents' understanding. Safeguarding is effective. The manager and staff attend regular training and have an up-to-date understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff regularly observe children's learning and assess their individual development closely. They use their good knowledge of the children to help plan a stimulating and engaging learning environment. For example, pre-school children enjoy finding hidden letters in sand, enthusiastically practising the letter sounds. Staff build on children's interests effectively and support them to develop their ideas. For instance, after hearing children talk about their height, staff introduce measuring tapes for them to use. Children enjoy measuring their friends and comparing who is the tallest. Staff plan interesting sensory activities for babies, such as exploring ice and water. Babies show good curiosity as they dip in their hands and pass pieces of ice to staff, copying new words, such as 'cold'.

Personal development, behaviour and welfare are good

Staff are positive role models and create a welcoming environment for children. They support children's good behaviour well and children learn to be kind, considerate and respectful of others. They listen to each other's views and gain good social skills, making friends easily. For example, older children enthusiastically invite others to join in with their imaginary play and babies giggle as they excitedly pass each other balls. Staff encourage plenty of exercise and talk to children about the importance of healthy eating during mealtimes. Children show good balance and coordination as they confidently complete challenging obstacle courses. They enjoy outdoor play very much.

Outcomes for children are good

Children of all ages engage well in a variety of play activities and enjoy their learning. They show good motivation and are willing to try new things. Babies learn new words quickly and explore their environment confidently, walking and running from an early age. They are very confident and sociable. Pre-school children confidently recognise shapes and colours, and count as they play. They are beginning to write their names and show an interest in books. All children gain the skills they need for their futures and those who need additional support are catching up quickly in their learning.

Setting details

Unique reference number	EY401871
Local authority	Croydon
Inspection number	1062330
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	28
Number of children on roll	57
Name of registered person	JLB Childcare Limited
Registered person unique reference number	RP531175
Date of previous inspection	23 January 2013
Telephone number	02086832476

Little Learners Day Nursery registered in 2009. It is open between 7.30am and 6.30pm each weekday, all year round. The nursery receives funding to provide free early education to children aged two, three and four years old. There are seven staff members, six of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

